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**Mathematics**  
**Higher Mini-Prelim Examination 2010/2011**

**NATIONAL  
QUALIFICATIONS**

**Assessing Unit 3 + revision from Units 1 & 2**

**Time allowed - 1 hour 10 minutes**

**Read carefully**

1. **Calculators may be used in this paper.**
2. Full credit will be given only where the solution contains appropriate working.
3. Answers obtained from readings from scale drawings will not receive any credit.

## FORMULAE LIST

### Circle:

The equation  $x^2 + y^2 + 2gx + 2fy + c = 0$  represents a circle centre  $(-g, -f)$  and radius  $\sqrt{g^2 + f^2 - c}$ .

The equation  $(x - a)^2 + (y - b)^2 = r^2$  represents a circle centre  $(a, b)$  and radius  $r$ .

### Trigonometric formulae:

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A$$

$$= 2 \cos^2 A - 1$$

$$= 1 - 2 \sin^2 A$$

**Scalar Product:**  $\mathbf{a} \cdot \mathbf{b} = |\mathbf{a}| |\mathbf{b}| \cos \theta$ , where  $\theta$  is the angle between  $\mathbf{a}$  and  $\mathbf{b}$ .

or

$$\mathbf{a} \cdot \mathbf{b} = a_1 b_1 + a_2 b_2 + a_3 b_3 \text{ where } \mathbf{a} = \begin{pmatrix} a_1 \\ a_2 \\ a_3 \end{pmatrix} \text{ and } \mathbf{b} = \begin{pmatrix} b_1 \\ b_2 \\ b_3 \end{pmatrix}$$

### Table of standard derivatives:

$f(x)$	$f'(x)$
$\sin ax$	$a \cos ax$
$\cos ax$	$-a \sin ax$

### Table of standard integrals:

$f(x)$	$\int f(x) dx$
$\sin ax$	$-\frac{1}{a} \cos ax + C$
$\cos ax$	$\frac{1}{a} \sin ax + C$

## SECTION A

In this section the correct answer to each question is given by one of the alternatives **A**, **B**, **C** or **D**. Indicate the correct answer by writing **A**, **B**, **C** or **D** opposite the number of the question on your answer paper.

Rough working may be done on the paper provided. 2 marks will be given for each correct answer.

1. If  $f(x) = (2x - 1)^4$  then  $f'(1)$  equals

  - A 4
  - B 1
  - C 2
  - D 8
2. The **maximum** value of the function  $g(x) = 3 \sin x + 2 \cos x$  is

  - A  $\sqrt{13}$
  - B 5
  - C 0
  - D 2
3. The radius of the circle with equation  $x^2 + y^2 + 4x - 2y = 4$  is

  - A 2
  - B 3
  - C 1
  - D  $\sqrt{24}$
4. When  $5 \sin x^\circ + 3 \cos x^\circ$  is written in the form  $k \sin(x - \alpha)^\circ$  where  $0 \leq \alpha \leq 360$ ,  $\tan \alpha$  is equal to

  - A  $\frac{5}{3}$
  - B  $-\frac{5}{3}$
  - C  $-\frac{3}{5}$
  - D  $\frac{3}{5}$

5. The value of  $\log_{\sqrt{2}} 4$  is

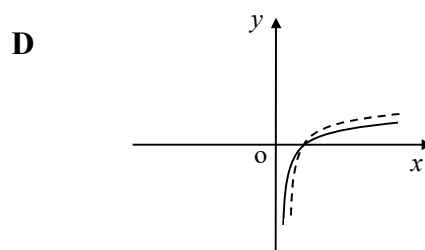
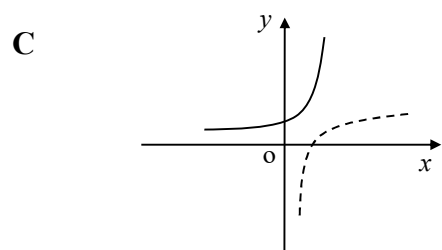
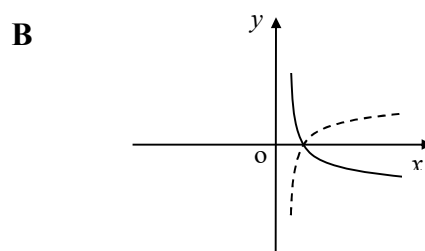
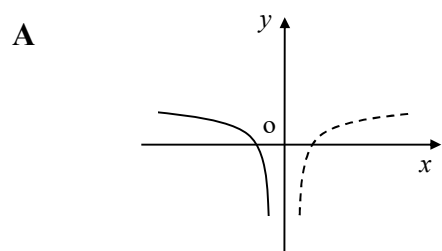
- A 2
- B  $4\sqrt{2}$
- C  $\frac{1}{4}$
- D 4

6. Given that the vectors  $\begin{pmatrix} 1 \\ 4 \\ 0 \end{pmatrix}$  and  $\begin{pmatrix} p \\ -2 \\ 3 \end{pmatrix}$  are perpendicular, the value of  $p$  is

- A 0
- B 8
- C 4
- D -6

7. Part of the graph of  $y = \log_{10} x$  is shown in each diagram below as a broken line.

Which diagram also shows, as a full line, part of the graph of  $y = \log_{10} \frac{1}{x}$ ?



8.  $a = \begin{pmatrix} \frac{1}{2} \\ -\frac{1}{2} \\ g \end{pmatrix}$  is a **unit** vector. Which of the following could be the value of  $g$ ?

- A  $\frac{1}{2}$
- B 1
- C -1
- D  $\frac{1}{\sqrt{2}}$

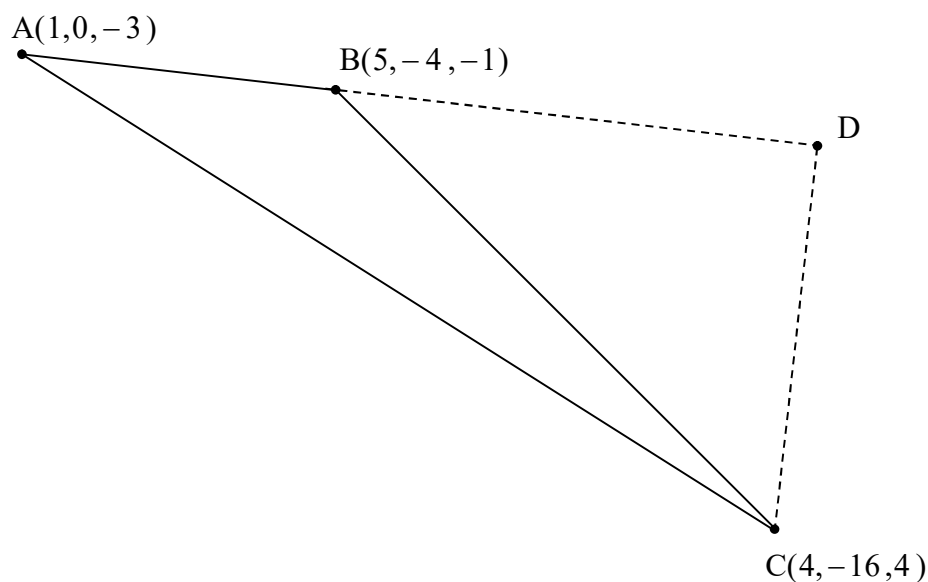
[ END OF SECTION A ]

**SECTION B**

**ALL questions should be attempted**

9. Triangle ABC has vertices  $A(1,0,-3)$ ,  $B(5,-4,-1)$  and  $C(4,-16,4)$  respectively.

A, B and D are collinear such that  $\frac{AB}{BD} = \frac{2}{3}$ .



- (a) Show that the coordinates of D are  $(11, -10, 2)$ . 2
- (b) Hence show clearly that angle ADC is a right angle. 4
- (c) Prove that angle ABC is obtuse. 3

10. A function is defined as  $f(x) = 6 \cos^2 \frac{1}{2}x^\circ + \sqrt{3} \sin x^\circ$ .
- (a) By using the fact that  $\cos^2 x^\circ = \frac{1}{2}(\cos 2x^\circ + 1)$  show clearly that this function can be expressed in the form
- $$f(x) = 3 \cos x^\circ + \sqrt{3} \sin x^\circ + 3. \quad 3$$
- (b) Express  $3 \cos x^\circ + \sqrt{3} \sin x^\circ + 3$  in the form  $k \cos(x - \alpha)^\circ + 3$  where  $0 < \alpha < 360$  and  $k > 0$ . 3
- (c) Hence solve the equation  $f(x) = 0$  for  $200 < x < 360$ . 4
11. A function  $f$  is given by  $f(x) = (x^2 + 3)^{\frac{1}{2}}$ .
- (a) Find  $f'(x)$  3
- (b) Find algebraically the values of  $x$  for which  $f'(x) = \frac{1}{2}$ . 3
12. Given that  $(x + 1)$  and  $(x - 3)$  are both factors of  $2x^3 - 5x^2 + ax + b$ , find  $a$  and  $b$ . 4
13. Solve  $\log_3(x^2 - 4) - \log_3(x - 2) = 3$  5

[ END OF SECTION B ]

[ END OF QUESTION PAPER ]

**Section A - Answers**

1	D	2	A	3	B	4	C
5	D	6	B	7	B	8	D

2 marks each (16 marks)

**Section B - Marking Scheme**

	Give 1 mark for each •	Illustration(s) for awarding each mark
9(a)	<p>ans: (11, -10, 2) (2 marks)</p> <ul style="list-style-type: none"> <li>•<sup>1</sup> valid method</li> <li>•<sup>2</sup> answer</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> evidence of using stepping out/section formula</li> <li>•<sup>2</sup> (11, -10, 2)</li> </ul>
(b)	<p>ans: proof (4 marks)</p> <ul style="list-style-type: none"> <li>•<sup>1</sup> finds <math>\vec{DA}</math></li> <li>•<sup>2</sup> finds <math>\vec{DC}</math></li> <li>•<sup>3</sup> finds <math>\vec{DA} \cdot \vec{DC}</math></li> <li>•<sup>4</sup> conclusion</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>\vec{DA} = \begin{pmatrix} -10 \\ 10 \\ -5 \end{pmatrix}</math></li> <li>•<sup>2</sup> <math>\vec{DC} = \begin{pmatrix} -7 \\ -6 \\ 2 \end{pmatrix}</math></li> <li>•<sup>3</sup> <math>\vec{DA} \cdot \vec{DC} = 70 - 60 - 10 = 0</math></li> <li>•<sup>4</sup> since <math>\vec{DA} \cdot \vec{DC} = 0</math>; <math>\angle ADC</math> is right angled</li> </ul>
(c)	<p>ans: proof (3 marks)</p> <ul style="list-style-type: none"> <li>•<sup>1</sup> finds <math>\vec{BA}</math> and <math>\vec{BC}</math></li> <li>•<sup>2</sup> finds <math>\vec{BA} \cdot \vec{BC}</math></li> <li>•<sup>3</sup> conclusion</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>\vec{BA} = \begin{pmatrix} -4 \\ 4 \\ -2 \end{pmatrix}</math>    <math>\vec{BC} = \begin{pmatrix} -1 \\ -12 \\ 5 \end{pmatrix}</math></li> <li>•<sup>2</sup> <math>\vec{BA} \cdot \vec{BC} = 4 - 48 - 10 = -54</math></li> <li>•<sup>3</sup> scalar product <math>&lt; 0</math> so obtuse angle</li> </ul>

	Give 1 mark for each •	Illustration(s) for awarding each mark
10(a)	<b>ans: proof (3 marks)</b> <ul style="list-style-type: none"> <li>●<sup>1</sup> applies given info to new function</li> <li>●<sup>2</sup> knows to substitute in function</li> <li>●<sup>3</sup> simplifies to required form</li> </ul>	<ul style="list-style-type: none"> <li>●<sup>1</sup> <math>\cos^2 \frac{1}{2}x^\circ = \frac{1}{2}(\cos x^\circ + 1)</math></li> <li>●<sup>2</sup> <math>6[\frac{1}{2}(\cos x^\circ + 1)] + \sqrt{3} \sin x^\circ</math></li> <li>●<sup>3</sup> <math>3(\cos x + 1)] + \sqrt{3} \sin x^\circ; 3 \cos x + 3 + \sqrt{3} \sin x^\circ</math></li> </ul>
(b)	<b>ans: <math>\sqrt{12}\cos(x - 30)^\circ + 3</math> (3 marks)</b> <ul style="list-style-type: none"> <li>●<sup>1</sup> finds <math>k</math></li> <li>●<sup>2</sup> finds <math>\tan \alpha</math></li> <li>●<sup>3</sup> finds <math>\alpha</math></li> </ul>	<ul style="list-style-type: none"> <li>●<sup>1</sup> <math>k = \sqrt{9 + 3} = \sqrt{12}</math></li> <li>●<sup>2</sup> <math>\tan \alpha = \frac{\sqrt{3}}{3}</math></li> <li>●<sup>3</sup> <math>\alpha = 30^\circ</math></li> </ul>
(c)	<b>ans: <math>240^\circ</math> (4 marks)</b> <ul style="list-style-type: none"> <li>●<sup>1</sup> equates to 0</li> <li>●<sup>2</sup> simplifies</li> <li>●<sup>3</sup> finds values</li> <li>●<sup>4</sup> discards</li> </ul>	<ul style="list-style-type: none"> <li>●<sup>1</sup> <math>\sqrt{12}\cos(x - 30)^\circ + 3 = 0</math></li> <li>●<sup>2</sup> <math>\cos(x - 30)^\circ = -\frac{3}{\sqrt{12}}</math></li> <li>●<sup>3</sup> <math>x = 240^\circ; 360^\circ</math></li> <li>●<sup>4</sup> <math>240^\circ</math></li> </ul>
11(a)	<b>ans: <math>\frac{x}{(x^2 + 3)^{1/2}}</math> (3 marks)</b> <ul style="list-style-type: none"> <li>●<sup>1</sup> use of chain rule</li> <li>●<sup>2</sup> differentiates bracket</li> <li>●<sup>3</sup> combines and simplifies</li> </ul>	<ul style="list-style-type: none"> <li>●<sup>1</sup> <math>\frac{1}{2}(x^2 + 3)^{-1/2}</math></li> <li>●<sup>2</sup> <math>2x</math></li> <li>●<sup>3</sup> <math>\frac{2x}{2(x^2 + 3)^{1/2}}</math></li> </ul>
(b)	<b>ans: <math>x = \pm 1</math> (3 marks)</b> <ul style="list-style-type: none"> <li>●<sup>1</sup> equates derivative to <math>\frac{1}{2}</math></li> <li>●<sup>2</sup> rearranges and squares</li> <li>●<sup>3</sup> solves to answer</li> </ul>	<ul style="list-style-type: none"> <li>●<sup>1</sup> <math>\frac{x}{(x^2 + 3)^{1/2}} = \frac{1}{2}</math></li> <li>●<sup>2</sup> <math>2x = (x^2 + 3)^{1/2} : 4x^2 = x^2 + 3</math></li> <li>●<sup>3</sup> <math>3x^2 = 3 : x^2 = 1 : x = \pm 1</math></li> </ul>
12	<b>ans: <math>a = -4; b = 3</math> (4 marks)</b> <ul style="list-style-type: none"> <li>●<sup>1</sup> uses synthetic division to find one equation</li> <li>●<sup>2</sup> uses synthetic division to find other eq.</li> <li>●<sup>3</sup> knows to use system of equations</li> <li>●<sup>4</sup> solves for <math>a</math> and <math>b</math></li> </ul>	<ul style="list-style-type: none"> <li>●<sup>1</sup> <math>b - a = 7</math></li> <li>●<sup>2</sup> <math>b + 3a = -9</math></li> <li>●<sup>3</sup> evidence</li> <li>●<sup>4</sup> <math>a = -4; b = 3</math></li> </ul>



	Give 1 mark for each •	Illustration(s) for awarding each mark
13(a)	<p>ans: <math>x = 25</math> (5 marks)</p> <ul style="list-style-type: none"> <li>•<sup>1</sup> applies difference of logs</li> <li>•<sup>2</sup> exponentiates</li> <li>•<sup>3</sup> difference of two squares</li> <li>•<sup>4</sup> simplifies</li> <li>•<sup>5</sup> solves to answer</li> </ul> <p style="text-align: center;"><b>Sect. B (34 marks)</b></p>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>\log_3 \frac{x^2 - 4}{x - 2} = 3</math></li> <li>•<sup>2</sup> <math>\frac{x^2 - 4}{x - 2} = 27</math></li> <li>•<sup>3</sup> <math>x^2 - 4 = (x + 2)(x - 2)</math></li> <li>•<sup>4</sup> <math>\frac{(x + 2)(x - 2)}{(x - 2)} = x + 2</math></li> <li>•<sup>5</sup> <math>x + 2 = 27</math></li> </ul> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 20px auto;"> <p>16 + 34 Total: 50 marks</p> </div>