

Section A
All questions should be attempted

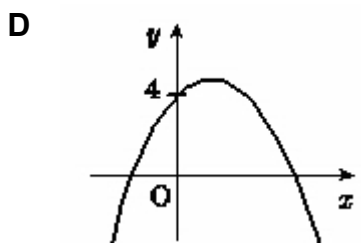
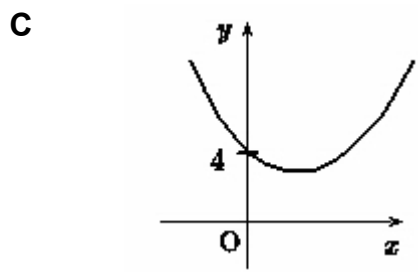
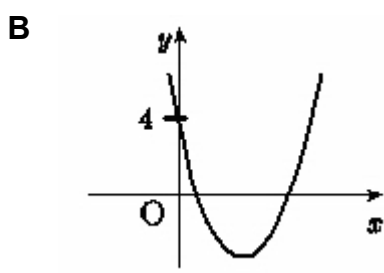
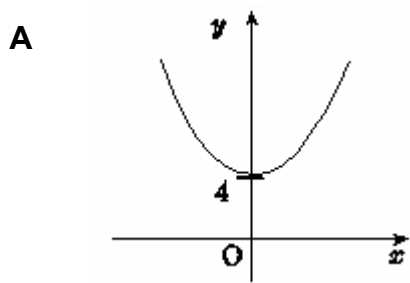
1. P and Q are the points (2,3) and (-1,4).
What is the gradient of the line perpendicular to PQ?

- A** $-\frac{8}{7}$
- B** 3
- C** 5
- D** 7

2. $f(x) = 2x - 1$ and $g(x) = 2x + 1$ are functions defined on the set of real numbers.
Find an expression for $f(g(x))$.

- A** $f(g(x)) = 4x^2 - 1$
- B** $f(g(x)) = 4x^2$
- C** $f(g(x)) = 4x$
- D** $f(g(x)) = 4x + 1$

3. Which of the sketches shown below is most likely to represent the graph of $y = 3x^2 - 7x + 4$?



4. If $f(x) = 6x^3 - 2x^{-\frac{1}{2}}$ then the derivative, $f'(x)$ is

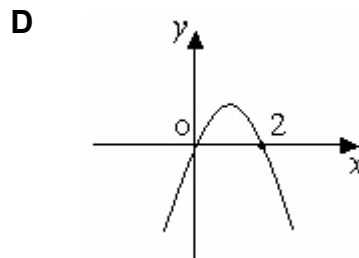
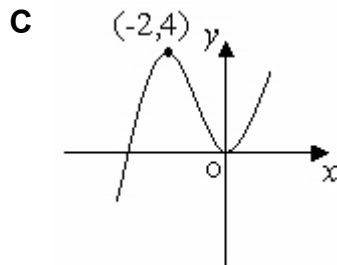
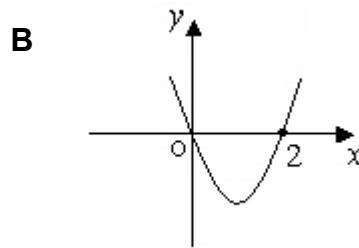
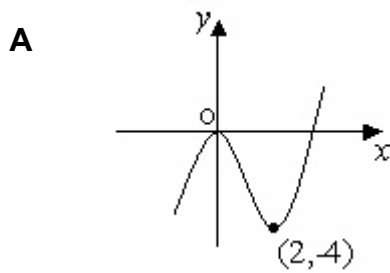
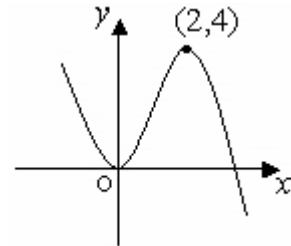
- A** $18x^2 + x^{-\frac{3}{2}}$
- B** $2x^2 + 4x^{\frac{1}{2}}$
- C** $6x^2 - x^{-\frac{3}{2}}$
- D** $18x^2 + x^{\frac{1}{2}}$

5. PQ is the diameter of a circle.
P and Q have the coordinates (3,2) and (7,2) respectively.
What is the equation of the circle?

- A** $(x-3)^2 + (y-2)^2 = 16$
B $(x-4)^2 + y^2 = 2$
C $(x+5)^2 + (y+2)^2 = 2$
D $(x-5)^2 + (y-2)^2 = 4$

6. Part of the graph of $y = f(x)$ is shown opposite.

The graph of the derivative, $y = f'(x)$ could be represented by,



7. What is the remainder on dividing the polynomial $5x^3 - 4x + 8$ by $x - 2$?

- A** -24
B 0
C 8
D 40

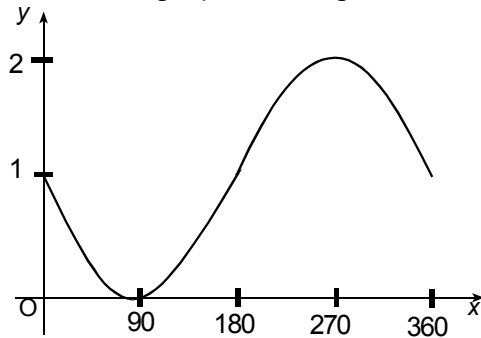
8. Find $\int_{-1}^1 x^4 dx$

- A** 0
B $\frac{1}{4}$
C $\frac{2}{5}$
D 8

9. The quadratic equation $4kx^2 - 8x + k = 0$ has equal roots.
The value of k , where $k > 0$ is,

- A 4
- B 2
- C 0
- D -2

10. The diagram below shows the graph of a trigonometric function.



Which of the following could be the equation of the graph?

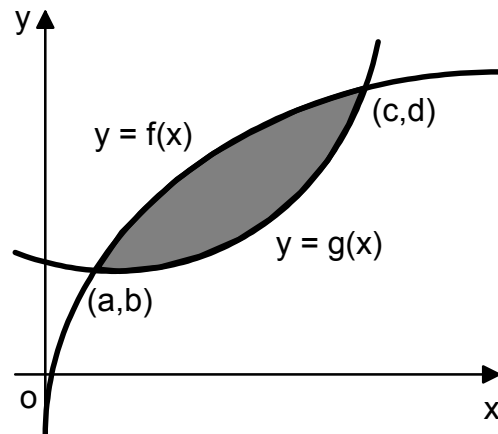
- A $y = 1 + \sin x^\circ$
 - B $y = 1 - \sin x^\circ$
 - C $y = 2 - \cos x^\circ$
 - D $y = 2 \cos x^\circ - 1$
11. A recurrence relation is defined by $U_{n-1} = 0.4U_n - 24$.
The limit of this sequence is,

- A -40
- B -24
- C 0.03
- D 50

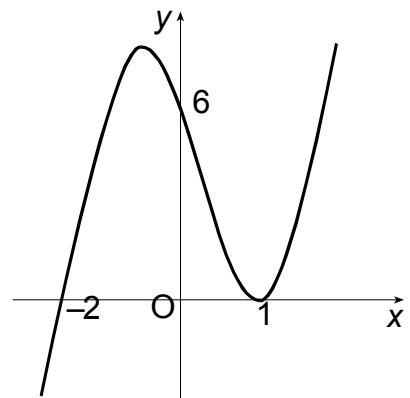
12. The graphs $y = f(x)$ and $y = g(x)$ intersect at points (a,b) and (c,d) as shown opposite.

The shaded area is given by,

- A $\int_b^d (f(x) - g(x)) dx$
- B $\int_a^c (f(x) + g(x)) dx$
- C $\int_a^c (f(x) - g(x)) dx$
- D $\int_a^d (f(x) - g(x)) dx$



13. Given that $\cos x^\circ = \frac{1}{\sqrt{3}}$ and $0 < x^\circ < 90$, then the exact value of $\cos 2x$ will be,
- A** $\frac{\sqrt{3}}{2}$
- B** $-\frac{1}{3}$
- C** $\frac{1}{3}$
- D** $\frac{1}{2\sqrt{3}}$
14. The tangent to the curve with equation $y = 2x^3 - 1$ at the point where $x = 1$ has a gradient of,
- A** 1
- B** 6
- C** 5
- D** $-\frac{1}{2}$
15. A circle has the equation $x^2 + y^2 + 4x - 2y - 4 = 0$. Which of the following correctly states the coordinates of its centre and the value of its radius?
- A** $(-2, 1)$, $r = 1$
- B** $(2, -1)$, $r = 3$
- C** $(-2, 1)$, $r = 3$
- D** $(2, -1)$, $r = 1$
16. When $x^2 + 8x + 5$ is expressed in the form $(x + a)^2 + b$, what is the value of b ?
- A** -59
- B** -11
- C** 0
- D** 5
17. The diagram opposite shows part of a cubic function.
What is the equation of this graph?
- A** $y = 6(x + 2)(x - 1)^2$
- B** $y = 3(x - 2)(x + 1)^2$
- C** $y = 3(x + 2)(x - 1)^2$
- D** $y = 6(x - 2)(x + 1)^2$



18. A line **L**, is parallel to the line with equation $y = -2x + 3$ and passes through the point $(-3, 1)$. What is the equation of **L**?

- A** $y - 1 = -2(x - 3)$
- B** $y - 1 = 4(x - 3)$
- C** $y - 1 = -2(x + 3)$
- D** $y + 3 = -2(x - 1)$

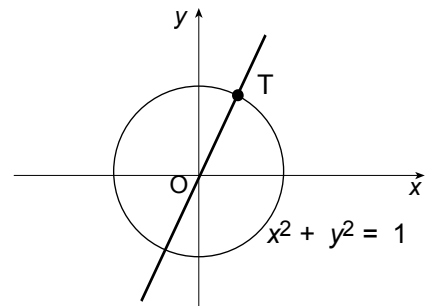
19. Find $\int \frac{1}{5\sqrt{x}} dx$.

- A** $\frac{2}{5}x^{\frac{1}{2}} + c$
- B** $\frac{5}{2}x^{\frac{1}{2}} + c$
- C** $-\frac{1}{10}x^{-\frac{3}{2}} + c$
- D** $\frac{1}{10}x^{-\frac{3}{2}} + c$

20. The line with equation $y = 2x$ intersects the circle with equation $x^2 + y^2 = 1$ at the point **T**.

What is the x-coordinate of **T**?

- A** $\frac{1}{3}$
- B** $\frac{1}{\sqrt{6}}$
- C** $\frac{1}{\sqrt{5}}$
- D** $\frac{1}{2}$



Section B
All questions should be attempted

21. A function is given by $f(x) = x^3 + 3x^2 + 2x + 6$.

a) Show that $(x+3)$ is a factor of $f(x)$. (2)

b) Hence solve the equation $x^3 + 3x^2 + 2x + 6 = 0$
 and clearly state why there is only one real root. (3)

22. Find the equation of the **tangent** at the point $(-2, -1)$ on the circle with equation $x^2 + y^2 - 6x - 4y - 21 = 0$. (5)

23. a) Find the derivative of the function
 $f(x) = \frac{1}{3}x^3 - \frac{1}{2}x^2 - 12x + 11$ (2)

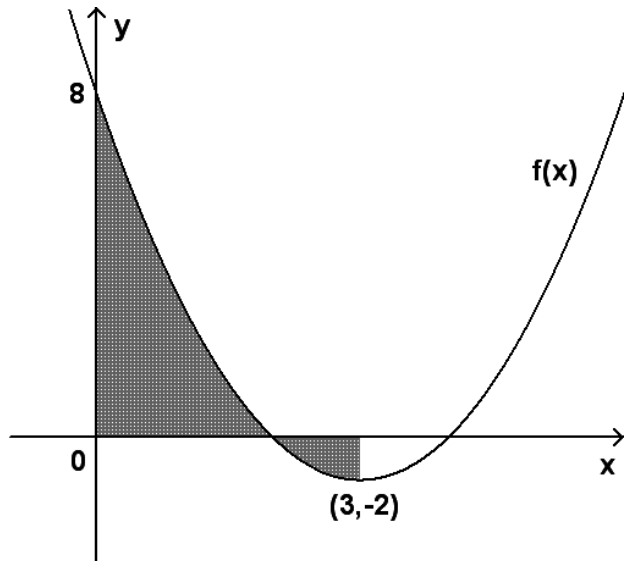
b) Construct a nature table and hence determine the values of x for which the function is **decreasing**. (3)

24. Solve algebraically the equation
 $\cos 2x^\circ + 5 \cos x^\circ - 2 = 0$ where $0 \leq x \leq 360^\circ$ (5)

25. This is the graph of $y = x^2 - 6x + 8$.

Calculate the area of the shaded region.

(5)



26. If $\sin x = \frac{5}{13}$ and $\tan y = \frac{2}{3}$

a) Determine $\cos x$, $\cos y$ and $\sin y$. (2)

b) Hence show that $\cos(x+y) = \frac{2}{\sqrt{13}}$ (3)

End of question paper

Marking Scheme for HIGHER MATHS PRELIM 2008 PAPER 1

Section A

		A	B	C	D
1	B	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	D	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3	B	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	A	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	D	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6	D	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7	D	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8	C	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	B	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	B	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	A	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	C	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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14	B	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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16	B	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17	C	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
18	C	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
19	A	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	C	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Correct answers - 2 marks each

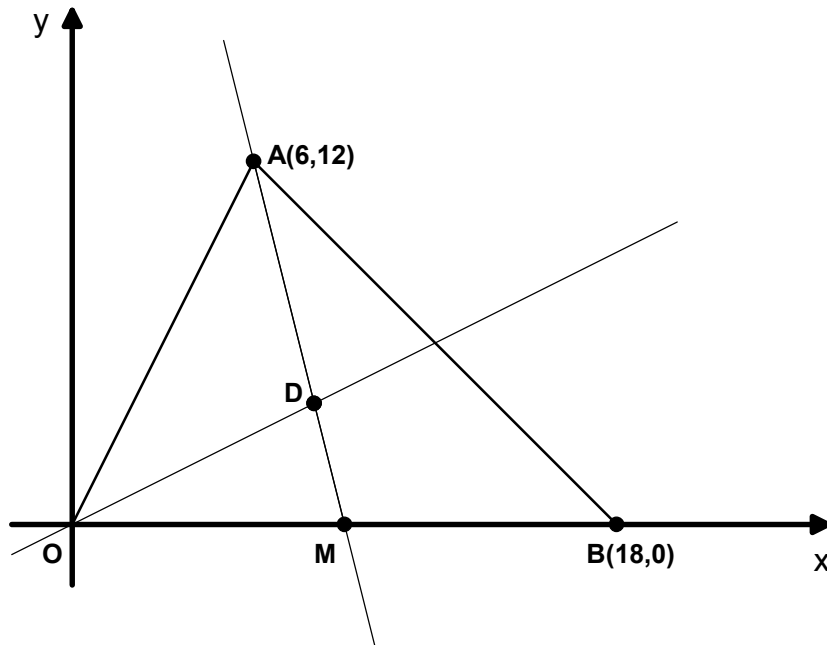
Section A = 40 marks

Section B = 30 marks

Total for paper 1 = 70 marks

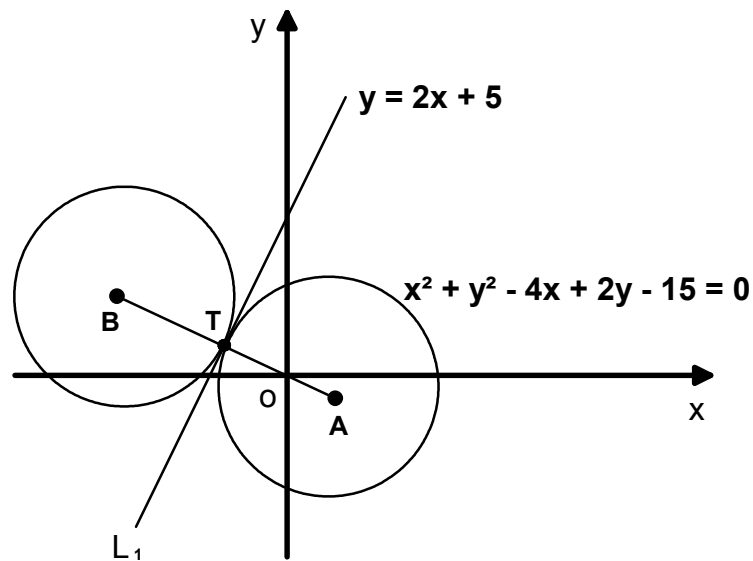
Please record pupil's scores on the objective question answer sheet.

1. The diagram below shows a triangle OAB. A and B are the points (6,12) and (18,0) respectively.
The median from A meets OB at M as shown.



- a) Show that the median, AM, has the equation $y = -4x + 36$ [3]
- b) Find the equation of the median from the origin to AB. [3]
- c) Show that the two medians meet at the point D(8,4). [2]
- d) Show that the distance of AD is twice the distance of DM. [3]
2. a) The terms of a sequence satisfy $U_{n+1} = kU_n + 5$. Find the value of k which produces a sequence with a limit of 4. [2]
- b) A sequence satisfies the recurrence relation $U_{n+1} = mU_n + 5$, $U_0 = 3$.
- (i) Express U_1 and U_2 in terms of m .
- (ii) Given that $U_2 = 7$, find the value of m which produces a sequence with no limit. [5]

3. Two circles, both with the same radius, touch externally at T as shown below.



The circle with A as its centre has equation $x^2 + y^2 - 4x + 2y - 15 = 0$.

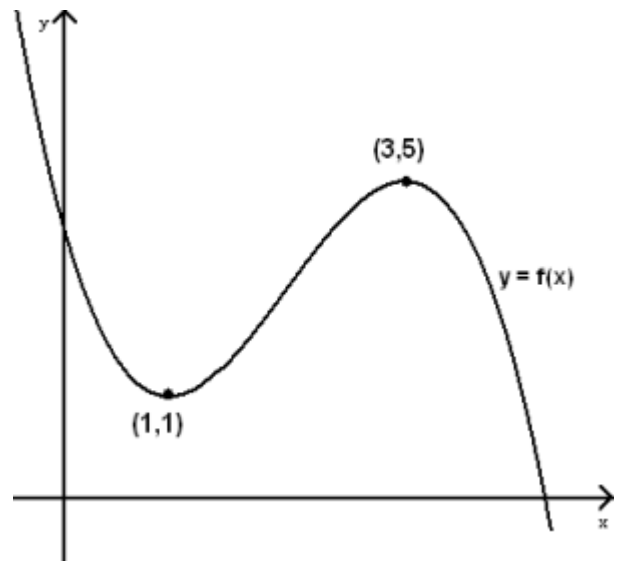
Line L_1 is the common tangent to both circles through T and has as its equation $y = 2x + 5$.

- a) Find the coordinates of T, the point of tangency. [3]
- b) Find the coordinates of B and hence write down the equation of the other circle in the diagram. [3]

4. The graph of the cubic function $y = f(x)$ is shown in the diagram.

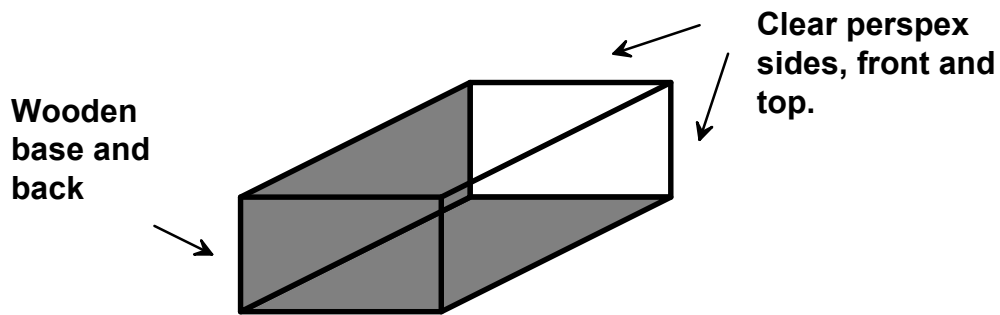
There are turning points at (1,1) and (3,5).

Sketch the graph of the derivative, $y = f'(x)$.

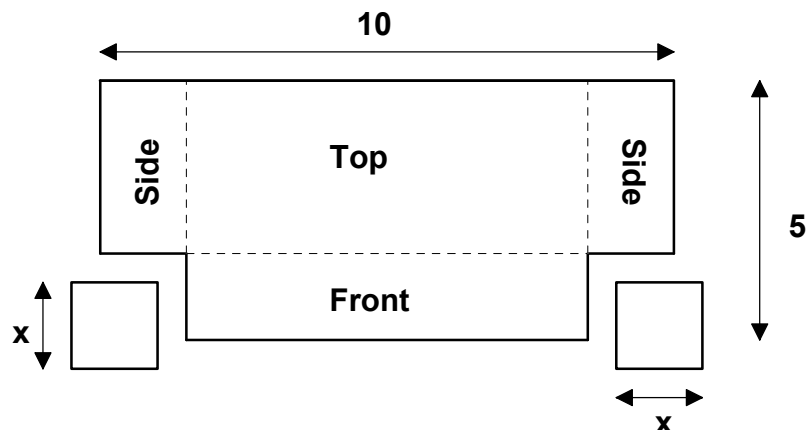


[3]

5. A museum is constructing a cabinet to hold some new exhibits. Two sides of the cabinet are made from wood (which is inexpensive and easy to obtain). The other four sides are made from a very expensive clear perspex. An illustration of the cabinet is shown below.



The four sides of perspex are to be cut from a single sheet measuring 10 feet by 5 feet. This is done by removing two squares of length x feet from the bottom corners of the sheet of perspex (see below).



- a) Show that the volume, $V(x)$, of the cabinet is given by

$$V(x) = 2x^3 - 20x^2 + 50x$$
 [3]
- b) The museum wishes to **maximise** the use of the perspex sheet. What value of x makes the cabinet of largest volume? [6]
- c) Calculate the largest volume and give your answer in cubic feet. [2]
6. The point $P(x,y)$ lies on the curve with equation $y = 6x^2 - x^3$.
- a) Find the value of x for which the gradient of the tangent at P is 12. [5]
- b) Hence find the equation of the tangent at P . [2]

7. Two functions are defined on a suitable domain as $f(x) = x^2 + a$ and $g(x) = x + 1$, where a is a constant.

a) Find the value of a given that $f(g(-2)) = -1$ [2]

b) Hence solve the equation $f(f(x)) = 2$ [5]

8. a) By expressing $\sin(3x)$ as $\sin(2x+x)$ and expanding the brackets, show that

$$\sin(3x) = 3 \sin x - 4 \sin^3 x$$
 [5]

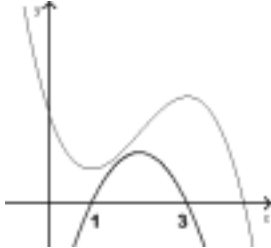
b) Use the above relationship to solve the equation,

$$3 \sin \theta = 4 \sin^3 \theta \quad \text{where } 0 \leq \theta \leq \pi$$
 [3]

End of question paper

Marking Scheme for HIGHER MATHS PRELIM 2008 PAPER 2

Question	1 mark for each •	Illustration of evidence for awarding a mark at each •
1a	Ans: proof •1 Finds the mid-point of OB •2 Finds the gradient of median AM •3 Substitutes into equation for straight line correctly 3 marks	• M(9,0) • $m_{AM} = \frac{12-0}{6-9} = -4$ • $y - 12 = -4(x - 6)$ or $y - 0 = -4(x - 9)$
1b	Ans: $y = \frac{1}{2}x$ •1 Finds mid-point of AB •2 Calculates gradient of 2nd median •3 Gives correct equation 3 marks	• midpoint of AB (12,6) • $m = \frac{6-0}{12-0} = \frac{1}{2}$ • $y = \frac{1}{2}x$
1c	Ans: Shows that D is (8,4) •1 Equates or uses simultaneous equations •2 Solves by algebra 2 marks	• $\frac{1}{2}x = -4x + 36$ • $9x = 72 \Rightarrow x = 8$ $y = \frac{1}{2} \times 8 = 4$
1d	Ans: shows that $ AD = 2 DM $ •1 Calculates length AD •2 Calculates length DM •3 Demonstrates $ AD = 2 DM $ 3 marks	• $ AD = \sqrt{(6-8)^2 + (12-4)^2} = \sqrt{68}$ • $ DM = \sqrt{(8-9)^2 + (4-0)^2} = \sqrt{17}$ • $\sqrt{68} = \sqrt{4 \times 17} = 2\sqrt{17}$ hence $ AD = 2\sqrt{17} = 2 DM $
2a	Ans: $k = -\frac{1}{4}$ •1 Know how to find limit •2 Process 2 marks	• $4 = k \times 4 + 5$ • $k = -\frac{1}{4}$
2b	Ans: $m = -2$ •1 Interpret rec relation •2 Interpret rec relation •3 Arrange in standard quadratic form •4 Factorises quadratic •5 Uses limit condition 5 marks	• $U_1 = 3m + 5$ • $U_2 = m(3m + 5) + 5$ • $3m^2 + 5m - 2 = 0$ • $(3m - 1)(m + 2) = 0$ • $m = -2$
3a	Ans: (-2,1) •1 Substitutes for y in circle equation •2 Simplifies and solves for x •3 Substitutes to find y 3 marks	• $x^2 + (2x+5)^2 - 4x + 2(2x+5) - 15 = 0$ • $5(x+2)^2 = 0$; $x = -2$ • $y = 2(-2) + 5$; $y = 1$
3b	Ans: $(x+6)^2 + (y-3)^2 = 20$ •1 Establishes coordinates of B •2 Finds r^2 •3 Substitutes into general circle equation 3 marks	• B(-6,3) • $r^2 = 20$ • $(x+6)^2 + (y-3)^2 = 20$

Question	1 mark for each •	Illustration of evidence for awarding a mark at each •
4	Ans:  <ul style="list-style-type: none"> •1 Interprets stationary points •2 Interpret between roots •3 Know that $f'(\text{cubic}) = \text{parabola}$ 3 marks	<ul style="list-style-type: none"> • Only two intercepts on the x-axis at 1 and 3 • Function is +ve between the roots and -ve outwith • A parabola (symmetrical about midpoint of x-intercepts), stated or implied by the accuracy of the diagram.
5a	Ans: Proof <ul style="list-style-type: none"> •1 For correct length •2 For correct breadth •3 For correct volume 3 marks	<ul style="list-style-type: none"> • $10 - 2x$ • $5 - x$ • $2x^3 - 20x^2 + 50x$
5b	Ans: $x = \frac{5}{3}$ <ul style="list-style-type: none"> •1 For knowing to differentiate •2 For correct derivative •3 For $V'(x) = 0$ •4 For correct solutions •5 For nature table •6 For selecting correct value for max. 6 marks	<ul style="list-style-type: none"> • $V'(x)$ • $6x^2 - 40x + 50$ • $6x^2 - 40x + 50 = 0$ • $x = \frac{5}{3}, x=5$ • Justify max at $x = \frac{5}{3}$ • $x = \frac{5}{3}$
5c	Ans: $V = 37\frac{1}{27}$ or $\frac{1000}{27}$ or 37.04 cu feet <ul style="list-style-type: none"> •1 For correct substitution into $V(x)$ •2 For correct volume 2 marks	<ul style="list-style-type: none"> • $2(\frac{5}{3})^3 - 20(\frac{5}{3})^2 + 50(\frac{5}{3})$ • $V = 37\frac{1}{27}$ or $\frac{1000}{27}$ or 37.04 cu feet
6a	Ans: $x = 2$ <ul style="list-style-type: none"> •1 Know to differentiate •2 Differentiate •3 Set derivative equal to gradient •4 Start to solve •5 Process 5 marks	<ul style="list-style-type: none"> • $\frac{dy}{dx} = ..$ • $12x - 3x^2$ • $12x - 3x^2 = 12$ • $3(x - 2)^2 = 0$ • $x = 2$
6b	Ans: $y = 12x - 8$ <ul style="list-style-type: none"> •1 Substitutes and finds y coordinate •2 State equation of tangent 2 marks	<ul style="list-style-type: none"> • $y = 16$ • $y - 16 = 12(x - 2)$ no need to simplify