



2015 Applied Mathematics – Mechanics

Advanced Higher

Finalised Marking Instructions

© Scottish Qualifications Authority 2015

The information in this publication may be reproduced to support SQA qualifications only on a non-commercial basis. If it is to be used for any other purposes written permission must be obtained from SQA's NQ Assessment team.

Where the publication includes materials from sources other than SQA (secondary copyright), this material should only be reproduced for the purposes of examination or assessment. If it needs to be reproduced for any other purpose it is the centre's responsibility to obtain the necessary copyright clearance. SQA's NQ Assessment team may be able to direct you to the secondary sources.

These Marking Instructions have been prepared by Examination Teams for use by SQA Appointed Markers when marking External Course Assessments. This publication must not be reproduced for commercial or trade purposes.

Part One: General Marking Principles for Applied Mathematics – Mechanics – Advanced Higher

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this Paper. These principles must be read in conjunction with the specific Marking Instructions for each question.

- (a) Marks for each candidate response must always be assigned in line with these general marking principles and the specific Marking Instructions for the relevant question. If a specific candidate response does not seem to be covered by either the principles or detailed Marking Instructions, and you are uncertain how to assess it, you must seek guidance from your Team Leader/Principal Assessor.
- (b) Marking should always be positive ie, marks should be awarded for what is correct and not deducted for errors or omissions.

GENERAL MARKING ADVICE: Applied Mathematics – Mechanics – Advanced Higher

The marking schemes are written to assist in determining the “minimal acceptable answer” rather than listing every possible correct and incorrect answer. The following notes are offered to support Markers in making judgements on candidates’ evidence, and apply to marking both end of unit assessments and course assessments.

These principles describe the approach taken when marking Advanced Higher Applied Mathematics papers. For more detailed guidance please refer to the detailed Marking Instructions.

- 1 The main principle is to give credit for the skills demonstrated and the criteria met. Failure to have a correct method may not preclude a candidate gaining credit for their solution.
- 2 The answer to one part of a question, even if incorrect, can be accepted as a basis for subsequent dependent parts of the question.
- 3 The following are not penalised:
 - working subsequent to a correct answer (unless it provides firm evidence that the requirements of the question have not been met)
 - legitimate variation in numerical values/algebraic expressions.
- 4 Full credit will only be given where the solution contains appropriate working. Where the correct answer might be obtained by inspection or mentally, credit may be given.
- 5 Sometimes the method to be used in a particular question is explicitly stated; no credit will be given where a candidate obtains the correct answer by an alternative method.
- 6 Where the method to be used in a particular question is not explicitly stated in the question paper, full credit is available for an alternative valid method. (Some likely alternatives are included but these should not be assumed to be the only acceptable ones.)

Question		Expected Answer(s)	Max Mark	Additional Guidance
A	2	<p>Acceleration:</p> $s = 300 \quad t = \quad u = 0 \quad v = 20 \quad a =$ $v^2 = u^2 + 2as \quad v = u + at$ $400 = 600a \quad 20 = \frac{2}{3}t$ $a = \frac{2}{3} \text{ms}^{-1} \quad t = 30 \text{ secs}$ <p>Deceleration:</p> $s = \quad t = 15 \quad u = 20 \quad v = 0 \quad a =$ $v = u + at \quad v^2 = u^2 + 2as$ $0 = 20 + 15a \quad 0 = 400 - \frac{8}{3}s$ $a = \frac{-4}{3} \text{ms}^{-2} \quad s = 150 \text{ metres}$ <p>[Alternatively:</p> <p>Deceleration in half the time: $a = \frac{-4}{3} \text{ms}^{-2}$]</p> <p>Remaining distance at 20ms^{-1}</p> $5000 - 300 - 150 = 4550$ $t = \frac{4550}{20} = 227.5$ <p>Total time: $227.5 + 15 + 30 = 272.5 \text{ secs}$</p>	5	<p>M1: Use of <i>stuv</i>a with substitution</p> <p>E2: Correct values of <i>a</i> and <i>t</i></p> <p>Graphical approach:</p> <p>M1: Draw v/t graph and correctly interpret data to find acceleration</p> <p>E2: Correct values of <i>a</i> and <i>t</i></p> <p>E3: Deceleration time and distance correct or state deceleration directly</p> <p>M4: Calculation of time for remaining distance at constant speed</p> <p>E5: Correct total time</p>

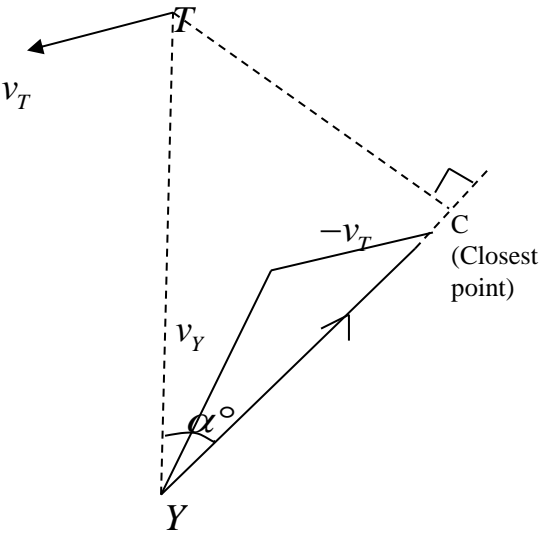
Question		Expected Answer(s)	Max Mark	Additional Guidance
A	3	$AP^2 = 10^2 + 24^2$ $AP = 26$ Extension in AP and $PB = 6\text{cm}$ $EPE = \frac{\lambda x^2}{2l} = \frac{25(0.06)^2}{2(0.2)} = 0.225$ Total $EPE = 0.45$ $KE = \frac{1}{2}mv^2$ $\frac{1}{2}(0.02)v^2 = 0.45$ $v = 6.71\text{ms}^{-1}$ Note: For $T = \frac{\lambda x}{l} = 7.5$ allocate 1 mark For $F = ma: 2T \cos \theta = ma \Rightarrow a = 692.3\text{ms}^{-2}$ allocate 2 marks No further marks could be awarded if candidate starts solution in this way.	5	M1: Find <u>extension</u> in string M2: Knowing to use EPE with substitution E3: Total EPE = 45J M4: Equating kinetic energy and EPE E5: Calculate speed
Alternative Solution: Differential Equations		$AP^2 = 10^2 + 24^2$ $AP = 26 \Rightarrow$ extension in string = 12cm $F = \frac{\lambda x}{l} \Rightarrow ma = \frac{\lambda x}{l} \Rightarrow a = \frac{\lambda x}{lm}$ $v \frac{dv}{dx} = \frac{\lambda}{lm} x$ $\int_0^v v dv = \frac{\lambda}{lm} \int_0^{0.12} x dx$ $\frac{v^2}{2} = \left[\frac{\lambda x^2}{2lm} \right]_0^{0.12} \Rightarrow v = 6.71\text{ms}^{-1}$	5	M1: Find <u>extension</u> in string M2: Use tension in string to find expression for acceleration M3: Set up differential equation M4: Separate variables with limits E5: Evaluate integral to find speed
Alternative solution: Work/energy principle		$AP^2 = 10^2 + 24^2$ $AP = 26 \Rightarrow$ extension in string = 12cm $\text{Work done} = \int_0^{0.12} F dx = \int_0^{0.12} T dx = \int_0^{0.12} \frac{\lambda}{l} x dx$ $\int_0^{0.12} \frac{\lambda}{l} x dx = \left[\frac{\lambda x^2}{2l} \right]_0^{0.12} = 0.45\text{J}$ $\frac{1}{2}mv^2 = 0.45$ $v = 6.71\text{ms}^{-1}$	5	M1: Find <u>extension</u> in string M2: State work done by string as an integral with limits E3: Evaluate integral M4: Work/energy principle E5: Evaluate speed

Question			Expected Answer(s)	Max Mark	Additional Guidance
A	4	a	<p>↑Equilibrium: $T = 1800g$</p> $P = Fv \quad \text{or} \quad F = \frac{P}{v}$ $P = 1800g \times 4 = 70560 \approx 70.6 \text{ kW}$	2	<p>M1: state tension in cable and use relationship between Power, force and velocity</p> <p>E2: Value of power.</p>
A	4	b	$T - mg = ma$ $T = 1800(g + a)$ $\uparrow = 1800 \left(9.8 + \frac{4}{7} \right)$ $= 18669 \text{ N}$ $P = Fv \Rightarrow P_{\text{max}} = Fv_{\text{max}}$ $Fv_{\text{max}} 18669 \times 4 = 74676$ $\approx 74.7 \text{ kW}$	2	<p>M1: Use $F=ma$ to find tension under acceleration</p> <p>E2: Value of maximum power</p>
A	4	c	<p>Height = area under s/t graph</p> $\text{Height} = \frac{1}{2}(7 \times 4) + (16 \times 4) + \frac{1}{2}(13 \times 4)$ $= 104 \text{ metres}$	2	<p>M1: Method of area under s/t graph</p> <p>E2: Height of lift</p>

Question			Expected Answer(s)	Max Mark	Additional Guidance
A	5	a	$\frac{GMm_B}{r^2} = \frac{m_B v_B^2}{r} \Rightarrow GM = r v_B^2$ $\frac{GMm_C}{(2r)^2} = \frac{m_C v_C^2}{2r} \Rightarrow GM = 2r v_C^2$ $\frac{v_B^2}{v_C^2} = 2 \Rightarrow v_B^2 = 2v_C^2$ $v_B = \sqrt{2}v_C$ $v_B = r\omega_B \quad v_C = 2r\omega_C$ $v_B = \sqrt{2}v_C$ $r\omega_B = \sqrt{2} \times 2r\omega_C$ $\omega_B = 2\sqrt{2}\omega_C$	4	<p>M1: Use of inverse Square Law of Gravitation for both orbits.</p> <p>E2: Equating expressions for GM and manipulation for answer</p> <p>M3: relationship between linear and angular momentum</p> <p>E4: Manipulation to give $\omega_B = 2\sqrt{2}\omega_C$</p>
A	5	b	$P_B = \frac{2\pi}{\omega_B} = n \Rightarrow \omega_B = \frac{2\pi}{n}$ $\omega_B = 2\sqrt{2}\omega_C$ $\frac{2\pi}{n} = 2\sqrt{2}\omega_C \Rightarrow \omega_C = \frac{\pi}{n\sqrt{2}}$ $P_C = \frac{2\pi}{\omega_C} = \frac{2\pi}{\frac{\pi}{n\sqrt{2}}} = 2\sqrt{2}n \text{ days}$	2	<p>M1: Relationship between period and angular velocity with substitution</p> <p>E2: Calculation of period for Casper</p>

Question			Expected Answer(s)	Max Mark	Additional Guidance
A	6	a	<p>At P: $E_p = mgh = 60g \times 4 \cos 30^\circ$ $E_k = 0$ $E_p = 0$</p> <p>At release: $E_k = \frac{1}{2}(60)v^2$</p> <p>Conservation of energy: $30v^2 = 60g \times 4 \cos 30^\circ$ $v = 8.24ms^{-1}$</p> <p>Motion in a circle $F = ma = \frac{mv^2}{r}$</p> <p>$: T - 60g \cos 30^\circ = \frac{60(8.24)^2}{4}$ $T = 90\sqrt{3}g = 1528N \approx 1530N$</p>	4	<p>M1: Energy considered with expressions for PE and KE at P</p> <p>E2: Equating energy at release and calculating value of v</p> <p>M3: Motion in a circle with correct force</p> <p>E4: Calculation of T</p>
A	6	b	<p>Motion under gravity: $s = h$ $v^2 = u^2 + 2as$ t $0 = (8.24 \sin 30^\circ)^2 - 2gh$ $u = 8.24 \sin 30^\circ$ $h = 0.866 = \frac{\sqrt{3}}{2}$ $v = 0$ $a = -9.8$</p> <p>Alternative for final four marks $\frac{1}{2}mv^2 = mgh \Rightarrow \frac{1}{2}v^2 = gh$ $h = \frac{v^2}{2g} \Rightarrow h = \frac{(8.24 \sin 30^\circ)^2}{2g}$ $h = 0.866m$</p>	2	<p>M1: Consideration of <i>stuvia</i> with correct substitution</p> <p>E2: Value of h</p> <p>M1: Conservation of energy</p> <p>E2: Expression for h</p> <p>M3+E4: Value of h</p>

Question		Expected Answer(s)	Max Mark	Additional Guidance
A	7	<p>After t hours:</p> $r_F = \begin{pmatrix} 4t \\ 20t \end{pmatrix} \quad r_D = \begin{pmatrix} -3t \\ k - 4t \end{pmatrix}$ $ r_Y - r_T ^2 = (7t)^2 + (24t - k)^2 = 625t^2 - 48kt + k^2$ $\frac{d}{dt}(r_Y - r_T ^2) = 1250t - 48k$ <p>At min dist:</p> $\frac{d}{dt}(r_Y - r_T ^2) = 0 \Rightarrow k = \frac{1250t}{48} = \frac{625t}{24}$ $ r_F - r_D ^2 = 625t^2 - 48 \times \frac{625t^2}{24} + \left(\frac{625t}{24}\right)^2 = 53t^2$ <p>Min dist = 4.2km</p> $53t^2 = 4 \cdot 2^2 \Rightarrow t = 0.577 \text{ hours} = 35 \text{ minutes}$ <p>Closest at 3:35pm</p> <p>Original distance apart: $k = 15 \text{ km}$</p>	6	<p>M1: Interpretation of data to give position vectors after time t</p> <p>E2: Both position vectors correct</p> <p>M3: Expression for [square of] the distance apart</p> <p>M4: Method of differentiation to find minimum distance</p> <p>E5: Evaluation of time</p> <p>E6: Evaluation of k</p>
		<p>Alternative solution for using dot product of vectors:</p> ${}_Y v_T = \begin{pmatrix} 7 \\ 24 \end{pmatrix}$ ${}_Y r_T = \begin{pmatrix} 7t \\ 24t - k \end{pmatrix}$ ${}_Y v_T \cdot {}_Y r_T = \begin{pmatrix} 7 \\ 24 \end{pmatrix} \cdot \begin{pmatrix} 7t \\ 24t - k \end{pmatrix} = 49t + 576t - 24k$ $49t + 576t - 24k = 0 \Rightarrow k = \frac{625t}{24}$ ${}_Y r_T = \begin{pmatrix} 7t \\ 24t - \frac{625t}{24} \end{pmatrix} \Rightarrow {}_Y r_T ^2 = 53t^2$ $53t^2 = 4 \cdot 2^2$ $t = 0.577 \text{ hours} = 35 \text{ minutes}$ <p>Closest at 3:35pm</p> <p>Original distance apart: $k = 15 \text{ km}$</p>		<p>M1: Find relative velocity vector</p> <p>M2: Find relative position vector</p> <p>M3: for closest approach dot product of relative position and relative velocity vectors = 0</p> <p>E4: Relationship between k and t</p> <p>E5: Evaluation of time</p> <p>E6: Evaluation of k</p>

Question	Expected Answer(s)	Max Mark	Additional Guidance
<p>A 7</p> <p>(cont)</p> <p>Alternative Solution 2: Using trigonometry</p>	 <p> ${}_Y v_T = v_Y - v_T = \begin{pmatrix} 7 \\ 24 \end{pmatrix}$ $\tan \alpha = \frac{7}{24}$ and ${}_Y v_T = 25$ $YC = 25$ Using $\triangle YTC$ $\tan \alpha = \frac{4 \cdot 2}{25t} = \frac{7}{24}$ $t = 0.577$ hours = 35 minutes Closest at 3:35pm Original distance apart: $k = 15$ km </p>		<p>M1: Interpret information to construct diagram to bring yacht/trawler to rest</p> <p>M2: Closest when perpendicular – marked on diagram</p> <p>E3: Find relative velocity components to find value of α</p> <p>E4: Establish non-vector detail</p> <p>M5: Evaluation of time</p> <p>E6: Evaluation of k</p>

Question			Expected Answer(s)	Max Mark	Additional Guidance
A	8	a	$mg - mv^2 = mv \frac{dv}{dx}$ $3g - 0.75v^2 = 3v \frac{dv}{dx}$ $g - 0.25v^2 = v \frac{dv}{dx}$ $\int dx = \int \frac{v}{g - 0.25v^2} dv$ $x = -2\ln g - 0.25v^2 + c$ $x = 0, v = 0 \rightarrow c = 2\ln g$ $\therefore x = -2\ln g - 0.25v^2 + 2\ln g$ $x = 2\ln \left \frac{g}{g - 0.25v^2} \right $ $v = 5: x = 2\ln \left \frac{g}{g - 6.25} \right = 2.03 \text{ metres}$ <p><u>Alternative for marks 3, 4 and 5:</u></p> $[x]_0^x = \left[-2\ln g - 0.25v^2 \right]_0^5$ $x = -2\ln g - 6.25 + 2\ln g$ $x = 2\ln \left \frac{g}{g - 6.25} \right $ $x = 2\ln \left \frac{g}{g - 6.25} \right = 2.03 \text{ metres}$ <p>Note: $3g - 0.75v^2 = 3 \frac{dv}{dt}$ 1st mark awarded</p>	5	<p>M1: Use of $F=ma$</p> <p>E2: Simplification and method of separating variables</p> <p>E3: Correct integration</p> <p>M4: Substitution to find value of c or use limits</p> <p>E5: Substitution for v to give displacement</p> <p>M3: use of definite integration with correct limits.</p> <p>E4: Simplification of log term</p> <p>E5: Evaluation of displacement</p>

Question			Expected Answer(s)	Max Mark	Additional Guidance
A	8	b	<p>Work done = $\int_0^a F \cdot v dt$</p> <p>$a = 2t \mathbf{i} \rightarrow v = t^2 \mathbf{i} + c$</p> <p>$t = 0, v = 0 \rightarrow v = t^2 \mathbf{i}$</p> <p>$F = ma \rightarrow F = 10t \mathbf{i}$</p> <p>Work done = $\int_0^a F \cdot v dt = \int_0^a 10t^3 dt = \frac{5a^4}{2}$</p> <p>Work done by $P =$ change in energy:</p> <p>$mgh - \frac{1}{2}mv^2 = 3g(2 \cdot 0.3) - \frac{1}{2}(3)(5^2) = 22 \cdot 2J$</p> <p>$\int_0^a 10t^3 dt = 22 \cdot 2$</p> <p>$\rightarrow \left[\frac{5t^4}{2} \right]_0^a = \frac{5t^4}{2} = 22 \cdot 2$</p> <p>$a = 1.73$ seconds</p>	5	<p>M1: Statement for work done by a variable force and integration to find expression for v.</p> <p>M2: Use of $F = ma$ and expression for work done</p> <p>M3: Equivalence of work and change in energy with substitution</p> <p>E4: Evaluation of change of energy</p> <p>E5: Equating answers and evaluating a</p>

Question			Expected Answer(s)	Max Mark	Additional Guidance
A	9	a i	<p>A:</p> $F = ma$ $0.03g \sin 30^\circ - T = 0.03a \quad (i)$ <p>B: \nearrow Equilibrium</p> $R_B = 0.02g \cos 30^\circ = 0.170$ $F = ma$ $0.02g \sin 30^\circ + T - 0.5R_B = 0.02a \quad (ii)$ <p>Equating expressions for T:</p> $0.03g \sin 30^\circ - 0.03a = 0.02a + 0.085 - 0.02g \sin 30^\circ$ $0.05g \sin 30^\circ - 0.085 = 0.05a$ $a = 3.2 \text{ms}^{-2}$ $T = 0.03g \sin 30^\circ - 0.03(3.2)$ $T = 0.051 \text{N}$	4	<p>M1: Consider A and B separately with equations for equilibrium and motion</p> <p>E2: Correct equations</p> <p>E3: Acceleration</p> <p>E4: Tension</p>
A	9	a ii	<p>Motion down slope for 0.25m</p> $v^2 = u^2 + 2as$ $v^2 = 2(3.2)(0.25)$ $v = 1.265 \text{ms}^{-1}$ <p>After string breaks:</p>		<p>M1: Use of constant acceleration equations with substitution</p> <p>E2: Value of v</p>

Question			Expected Answer(s)	Max Mark	Additional Guidance
A	9	b	<p>A :</p> $0.03g \sin 30^\circ = 0.03a$ $a = 4.9 \text{ms}^{-2}$ $s = ut + \frac{1}{2}at^2$ $1.75 = 1.265t + 2.45t^2$ $2.45t^2 + 1.265t - 1.75 = 0$ $t = 0.626$ <p>B :</p> $0.02g \sin 30^\circ - 0.5R_B = 0.02a$ $a = 0.656 \text{ms}^{-2}$ $s = ut + \frac{1}{2}at^2$ $2 = 1.265t + 0.325t^2$ $0.325t^2 + 1.265t - 2 = 0$ $t = 1.207$ <p>Time interval: $1.207 - 0.626 = 0.581$ secs</p>	4	<p>M1: Consider A and B with correct distances travelled</p> <p>E2: Time for A</p> <p>E3: Time for B</p> <p>E4: Time interval</p>

Question			Expected Answer(s)	Max Mark	Additional Guidance
A	10	a	$T_{PS} = \frac{\lambda x_{PS}}{l} = \frac{mgx_{PS}}{l}$ $T_{QS} = \frac{\lambda x_{QS}}{l} = \frac{3mgx_{QS}}{l}$ <p>In equilibrium: $T_{PS} = T_{QS}$</p> $\frac{mgx_{PS}}{l} = \frac{3mgx_{QS}}{l} \Rightarrow x_{PS} = 3x_{QS}$ $x_{PS} + x_{QS} = l$ $x_{PS} + \frac{1}{3}x_{PS} = l \Rightarrow x_{PS} = \frac{3l}{4}$ $PS = l + \frac{3l}{4} = \frac{7l}{4}$	4	<p>M1: Use of Hooke's law to state tensions in both springs</p> <p>M2: Equilibrium and equating tensions</p> <p>E3: Establish relationship between extensions</p> <p>E4: State the distance PS</p>
A	10	b i	<p>After further extension:</p> $T_{PS} = \frac{\lambda x_{PS}}{l} = \frac{mg\left(\frac{3l}{4} - x\right)}{l}$ $T_{QS} = \frac{\lambda x_{QS}}{l} = \frac{3mg\left(\frac{l}{4} + x\right)}{l}$ <p>Using $\leftarrow F = ma$</p> $T_{PS} - T_{QS} = ma$ $\frac{mg\left(\frac{3l}{4} - x\right)}{l} - \frac{3mg\left(\frac{l}{4} + x\right)}{l} = m\ddot{x}$ $\ddot{x} = \frac{-4g}{l}x \Rightarrow \text{SHM } \omega^2 = \frac{4g}{l}$	4	<p>M1: State new tensions in each spring</p> <p>M2: use of $F = ma$</p> <p>E3: Correct equation</p> <p>E4: Complete prove SHM and state value of ω</p>
A	10	b ii	$v_{\max} = \omega a = \sqrt{\frac{4g}{l}} \times l = 2\sqrt{gl}$ $\Rightarrow k = 2$	2	<p>M1: Equation for max velocity with substitution</p> <p>E2: state value of k</p>

[END OF SECTION A]

Section B (Mathematics for Applied Mathematics)

Question			Expected Answer(s)	Max Mark	Additional Guidance
B	1		$y = e^{5x} \tan 2x$ $\frac{dy}{dx} = e^{5x} \cdot \frac{d}{dx}(\tan 2x) + \tan 2x \cdot \frac{d}{dx}(e^{5x})$ $= e^{5x} \cdot 2 \sec^2 2x + \tan 2x \cdot 5e^{5x}$ $= e^{5x} (2 \sec^2 2x + 5 \tan 2x)$	3	1: form of product rule 1: one derivative correct 1: other derivative correct (Factorisation not needed)
B	2	a	$A^2 = \begin{pmatrix} 3 & -5 \\ 1 & -1 \end{pmatrix} \begin{pmatrix} 3 & -5 \\ 1 & -1 \end{pmatrix} = \begin{pmatrix} 4 & -10 \\ 2 & -4 \end{pmatrix}$ $\det A^2 = (4 \times -4) - (2 \times -10) = 4$ <p>Since $\det A^2 \neq 0$, inverse of A^2 exists</p>	2	1: Matrix A^2 correct 1: correct reason stated
B	2	b	$A^2 B = \begin{pmatrix} 4 & 6 \\ 2 & -2 \end{pmatrix}$ $\text{Inverse of } A^2 = \frac{1}{4} \begin{pmatrix} -4 & 10 \\ -2 & 4 \end{pmatrix}$ <p>Pre-multiply by $(A^2)^{-1}$</p> $IB = \frac{1}{4} \begin{pmatrix} -4 & 10 \\ -2 & 4 \end{pmatrix} \begin{pmatrix} 4 & 6 \\ 2 & -2 \end{pmatrix}$ $B = \begin{pmatrix} 1 & -11 \\ 0 & -5 \end{pmatrix}$ <p><u>ALTERNATIVE SOLUTION</u></p> <p>Let $B = \begin{pmatrix} a & b \\ c & d \end{pmatrix}$</p> $A^2 B = \begin{pmatrix} 4 & -10 \\ 2 & -4 \end{pmatrix} \begin{pmatrix} a & b \\ c & d \end{pmatrix} = \begin{pmatrix} 4 & 6 \\ 2 & -2 \end{pmatrix}$ $\begin{array}{l} 4a - 10c = 4 \\ 2a - 4c = 2 \end{array} \qquad \begin{array}{l} 4b - 10d = 6 \\ 2b - 4d = -2 \end{array}$ <p>Hence, $a = 1$ $b = -11$ $c = 0$ $d = -5$</p>	3	1: Statement of inverse A^2 1: multiplying both sides by $(A^2)^{-1}$ 1: matrix B 1: Simultaneous equations 1: Two solutions 1: Remaining two solutions.

Question		Expected Answer(s)	Max Mark	Additional Guidance
B	3	$y = \frac{\sin x}{2 - \cos x}$ $\frac{dy}{dx} = \frac{(2 - \cos x) \cdot \cos x - \sin x (\sin x)}{(2 - \cos x)^2}$ $= \frac{2 \cos x - (\cos^2 x + \sin^2 x)}{(2 - \cos x)^2}$ $= \frac{2 \cos x - 1}{(2 - \cos x)^2}$ <p>For a S.P., $\frac{dy}{dx} = 0 \Leftrightarrow \frac{2 \cos x - 1}{(2 - \cos x)^2} = 0$</p> $\Leftrightarrow 2 \cos x - 1 = 0$ $\Leftrightarrow \cos x = \frac{1}{2}$ $x = \frac{\pi}{3}$ <p>when $x = \frac{\pi}{3}$, $y = \frac{\sin \frac{\pi}{3}}{\left(2 - \cos \frac{\pi}{3}\right)} = \frac{\sqrt{3}}{3}$</p>	5	<p>1: form of quotient rule with substitution or product rule</p> <p>1: derivative</p> <p>1: Use of $\sin^2 x + \cos^2 x = 1$ to simplify expression</p> <p>1: x coordinate</p> <p>1: y coordinate</p>
B	4	$\log_a 2 + \log_a 4 + \log_a 8 = 6 \log_a 2$ $\sum_{r=1}^{100} \log_a 2^r = \log_a 2 + \log_a 2^2 + \log_a 2^3 + \dots + \log_a 2^{100}$ $= \log_a 2(1 + 2 + 3 + \dots + 100)$ $= \log_a 2 \left(\frac{100(101)}{2} \right)$ $= 5050 \log_a 2$	4	<p>1: Statement of answer</p> <p>1: Expansion</p> <p>1: simplification of indices and factorising</p> <p>1: correct answer</p>

Question		Expected Answer(s)	Max Mark	Additional Guidance
B	5	$\frac{1}{\cos x} \frac{dy}{dx} + y \tan x = \tan x$ $\cos x \times \frac{1}{\cos x} \frac{dy}{dx} + \cos x \cdot y \tan x = \cos x \cdot \tan x$ $* \frac{dy}{dx} + y \sin x = \sin x$ <p>Integrating Factor is $e^{\int \sin x dx}$ $= e^{-\cos x}$</p> $e^{-\cos x} \cdot \frac{dy}{dx} + e^{-\cos x} \cdot y \sin x = e^{-\cos x} \cdot \sin x$ $\frac{d}{dx} (y \cdot e^{-\cos x}) = e^{-\cos x} \cdot \sin x$ <p>Integrate both sides,</p> $\int \frac{d}{dx} (y \cdot e^{-\cos x}) dx = \int e^{-\cos x} \cdot \sin x dx$ $y e^{-\cos x} = e^{-\cos x} + C$ $y = 1 + \frac{C}{e^{-\cos x}}$ <p>General Solution $y = 1 + C e^{\cos x}$</p> <p><u>ALTERNATIVE SOLUTION – From *</u></p> $\frac{dy}{dx} = \sin x (1 - y)$ $\int \frac{dy}{1 - y} = \int \sin x dx$ $-\ln 1 - y = -\cos x + C$ $e^{-\ln 1 - y } = e^{-\cos x + C}$ $\Leftrightarrow \frac{1}{1 - y} = A e^{-\cos x}$ $\Leftrightarrow 1 - y = B e^{\cos x}$ $\Leftrightarrow y = 1 - B e^{\cos x}$	6	<p>1: Multiply by cosx,</p> <p>1: form of I.F.</p> <p>1: I.F</p> <p>1: expressing LHS as correct exact differential</p> <p>1: Integrating RHS</p> <p>1: Explicit function for y</p> <p>1: Separate variables</p> <p>1: Integrate both sides,</p> <p>1: Take exponential of both sides</p> <p>1: Algebra of exponentials</p> <p>1: Explicit function for y</p>

Question			Expected Answer(s)	Max Mark	Additional Guidance
B	6	a	$\frac{1}{1-y^2} = \frac{1}{(1+y)(1-y)} = \frac{A}{1+y} + \frac{B}{1-y}$ $1 = A(1-y) + B(1+y)$ $A = \frac{1}{2}$ $B = \frac{1}{2}$ $\frac{1}{1-y^2} = \frac{1}{2} \left(\frac{1}{1+y} + \frac{1}{1-y} \right)$	3	1: form of partial fractions 1: constant value A 1: constant value B
B	6	b	<p>Substitution integral:</p> $u = \sqrt{1-x}$ $\frac{du}{dx} = \frac{1}{2}(1-x)^{-1/2} \times -1$ $= \frac{-1}{2\sqrt{1-x}}$ $-2du = \frac{dx}{\sqrt{1-x}}$ <p>Using $u = \sqrt{1-x}$ $x = 1-u^2$</p> $\int \frac{dx}{x\sqrt{1-x}}$ $= \int \frac{-2du}{x}$ $= -2 \int \frac{du}{1-u^2}$ $= -2 \int \frac{1}{2} \left(\frac{1}{1+u} + \frac{1}{1-u} \right) du$ $= -(\ln 1+u - \ln 1-u) + C$ $= \ln 1-\sqrt{1-x} - \ln 1+\sqrt{1-x} + C$ $= \ln \left \frac{1-\sqrt{1-x}}{1+\sqrt{1-x}} \right + C$	6	1: correct derivative 1: express x in terms of u 1: replace all terms 1: use of partial fractions 1: integration 1: replace all u terms (do not penalise omission of + C or moduli signs)

[END OF SECTION B]

[END OF MARKING INSTRUCTIONS]