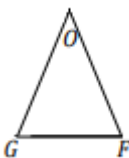


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| B2 | Answers to the Calculator Paper  |  |
| 1  | <p>Mark 1 know how to find a percentage decrease <math>100 - 4.25 = 95.75\% = 0.9575</math></p> <p>Mark 2 use this answer to find value over three years <math>176500 \times 0.9675^3</math> or <math>\left(\frac{95.75}{100}\right)^3</math></p> <p>Mark 3 calculate the answer <b>£154939.11</b></p> <p>2 marks will be given for a percentage increase <math>176500 \times 1.0425^3 = £199973.81</math></p>   |  |
| 2  | <p>Mark 1 form an equation <math>-22 = 5 + 3b</math></p> <p>Mark 2 solve for <math>b</math> (or <math>x</math>) <math>= -27 = 3b</math> <b><math>b = -9</math></b></p>   |  |
| 3  | <p>Mark 1 form an equation <math>6p + 4t = 2.68</math></p> <p>Mark 2 form a second equation <math>5p + 3t = 2.15</math></p> <p>Mark 3 show scaling for the simultaneous equations</p> $\begin{array}{rcl} 30p + 20t = 13.40 & \text{or} & 18p + 12t = 8.04 \\ 30p + 18t = 12.90 & & 20p + 12t = 8.60 \end{array}$ <p>Mark 4 and 5 follow a valid strategy to find values for <math>p</math> and for <math>t</math> <math>p = 0.28, t = 0.25</math></p> <p>Mark 6 communicate answer <b>One potato costs £0.28 and one turnip is £0.25</b></p>  |  |
| 4  | <p>Mark 1 correct substitution into the quadratic formula <math>x = \frac{-(-4) \pm \sqrt{(-4)^2 - 4 \times 3 \times (-9)}}{2 \times 3}</math></p> <p>Mark 2 evaluate discriminant <math>b^2 - 4ac = 124</math></p> <p>Mark 3 calculate both roots correct to <b>one decimal place</b><br/> <math>x = 2.522588 \dots</math> and <math>x = -1.189254 \dots</math> so <b><math>x = 2.5</math> and <math>-1.2</math></b></p>  |  |
| 5  | <p>Mark 1 compare the median<br/> “On <b>average</b> the runner’s 10K times were faster in February (his times were lower)”</p> <p>Mark 2 compare the SIQR “His times were <b>more consistent</b> in February”</p>   |  |
| 6  | <p>Mark 1 identify the angles in one of the triangles in the octagon.</p> <p>The centre angle <math>\angle GOF</math> is <math>360^\circ \div 8 = 45^\circ</math></p> <p>This triangle is isosceles so <math>\angle OGF = \angle OFG = 135^\circ \div 2 = 67.5^\circ</math></p> <div style="text-align: right;">  </div> <p>Mark 2 identify angle EFI <math>\angle EFI = 180^\circ - 2 \times 67.5^\circ = 45^\circ</math></p> <p>Mark 3 find the shaded angle <math>\angle FEI = 180^\circ - 45^\circ - 37^\circ = \mathbf{98^\circ}</math></p> <p>Other methods can be used to identify the shaded angle. Angles must either be marked on the diagram or clearly stated in the answer i.e. <math>\angle GOF</math> is <math>45^\circ</math></p> |  |
| 7  | <p>Mark 1 multiply by 3 to remove the fraction <math>4(1 - x) = 6</math></p> <p>Mark 2 expand bracket <math>4 - 4x = 6</math></p> <p>Mark 3 solve the equation <math>-4x = 2, , x = -\frac{1}{2}</math></p>  |  |

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| 8  | <p>Radius of the hemisphere and the cone is <math>30 - 22 = 8 \text{ cm}</math></p> <p>Mark 1 substitute into the formula for a hemisphere <math>V_{hs} = \frac{1}{2} \times \frac{4}{3} \times \pi \times 8^3</math></p> <p>or</p> <p>Mark 2 substitute into the formula for a cone <math>V_{cone} = \frac{1}{3} \times \pi \times (8)^2 \times 22</math></p> <p>Mark 3 know to add the resulting volumes <math>V_{cone} + V_{hs}</math></p> <p>Mark all calculations correct <math>V_{cone} + V_{hs} = 1474.454.. + 1072.330.. = 2546.784</math></p> <p>Mark 5 answer with correct units and rounding <math>V_{cone} = \mathbf{2500 \text{ cm}^3}</math></p> <p>Last mark is only available for correct rounding <b>and</b> units.</p> |  |
| 9  | <p>Mark 1 is for the <math>x</math> and <math>y</math> intercepts <math>(0,0)</math> and <math>(6,0)</math></p> <p>Mark 2 is for the turning point <math>(3,-9)</math></p> <p>Mark 3 is for all of this information on a correctly annotated u-shaped parabola.</p>  |  |
| 10 | <p>Mark 1 use of Pythagoras <math>18^2 + 10^2 + 10^2</math> or <math>18^2 + 10^2</math> or <math>10^2 + 10^2</math></p> <p>Mark 2 use of Pythagoras in 3 dimensions <math>18^2 + 10^2 + 10^2 = 524</math></p> <p>or <math>18^2 + 10^2 = 424</math>, so <math>424 + 10^2 = 524</math></p> <p>Mark 3 find the length of the diagonal <math>\sqrt{524} = \mathbf{22.89 \text{ cm}}</math></p>   |  |
| 11 | <p>Mark 1 substitute into the formula for arc length <math>17.9 = \frac{110}{360} \times \pi \times D</math></p> <p>Mark 2 Rearrange the equation to find the diameter <math>D = \frac{17.9 \times 360}{110 \times \pi} = 18.647</math></p> <p>Mark 3 find the length of the radius <b>radius is 9.3 cm</b></p>  |  |
| 12 | <p>Mark 1 calculate the discriminant <math>b^2 - 4ac = 7^2 - 4 \times 3 \times 5 = -11</math></p> <p>Mark 2 state the nature of the roots there are no real roots (roots are non-real).</p>  |  |