

## 1.2 Applying Algebraic and Calculus skills to Properties of Function

### Revising the definition of a function

- Know the definition of a function.
- Identify the domain and range of a function including any restrictions.

A function is a rule which assigns each member of an input set (the **domain**) to exactly one member of an output set (the co-domain). The subset of the co-domain containing all the outputs is called the **range**.

### Examples

Write down the largest suitable domain for each function and state the corresponding range.

$$f(x) = \sin x \quad x \in \mathbb{R},$$

$$-1 \leq f(x) \leq 1$$

$$f(x) = \sqrt{x-2} \quad x \in \mathbb{R}, \quad x \geq 2$$

$$f(x) \geq 0$$

$$f(x) = x! \quad x \in \mathbb{N}$$

$$f(x) = \{1, 2, 6, 24, 120, \dots\}$$

$$f(x) = \tan x \quad x \in \mathbb{R}, \quad x \neq \frac{n\pi}{2}$$

$$f(x) \in \mathbb{R}$$

$$f(x) = x^2 \quad x \in \mathbb{R}$$

$$f(x) \geq 0$$

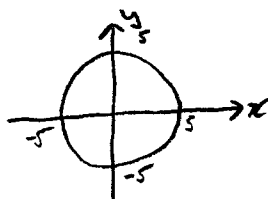
$$f(x) = \sqrt{x^2} \quad x \in \mathbb{R}$$

$$f(x) \geq 0$$

$$f(x) = \frac{1}{\sin x} \quad x \in \mathbb{R}, \quad x \neq n\pi$$

$$f(x) \leq -1 \text{ or } f(x) \geq 1$$

Sketch  $x^2 + y^2 = 25$ .



$x^2 + y^2 = 25$  does not define a function on  $\mathbb{R}$  because every value of  $x$  does not correspond to exactly one value of  $y$ .  
To work with this relationship as a function restrict the domain to  $-5 \leq x \leq 5$  range to  $y \geq 0$

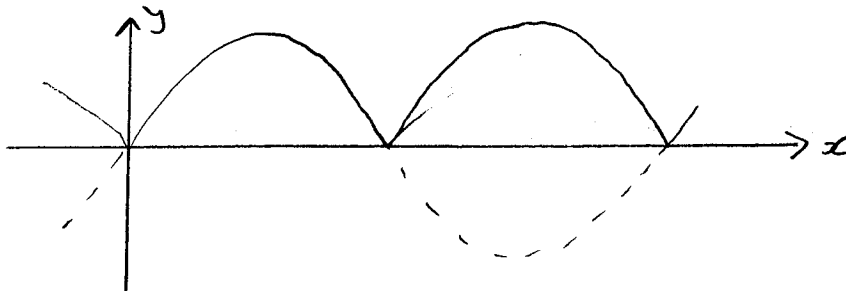
*Learning to sketch the modulus function*

$$|x| = \begin{cases} x \geq 0 \\ -x < 0 \end{cases}$$

To sketch the modulus function, reflect the negative portion in the  $x$ -axis.

**Example**

$$y = |\sin x|$$



*Revising the inverse function*

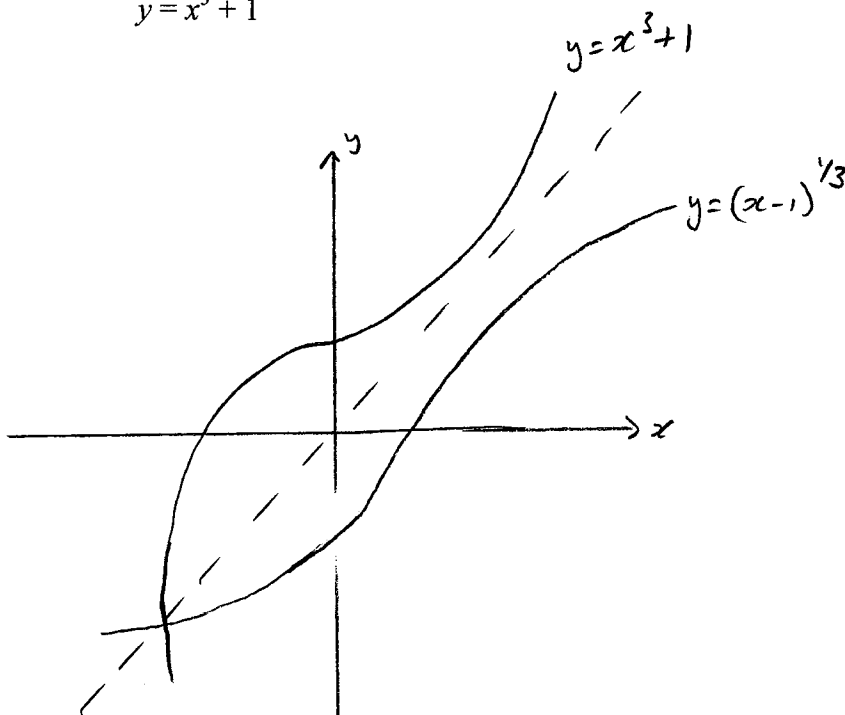
A function has an inverse if there is a one-to-one correspondence between the domain and range.

To sketch the inverse, reflect in the line  $y = x$ .

To find the formula, interchange  $x$  and  $y$  and make  $y$  the subject.

**Example**

$$y = x^3 + 1$$



$$\begin{aligned} x &= y^3 + 1 \\ (x-1) &= y^3 \\ y &= (x-1)^{1/3} \end{aligned}$$

## Learning to find the extrema of functions

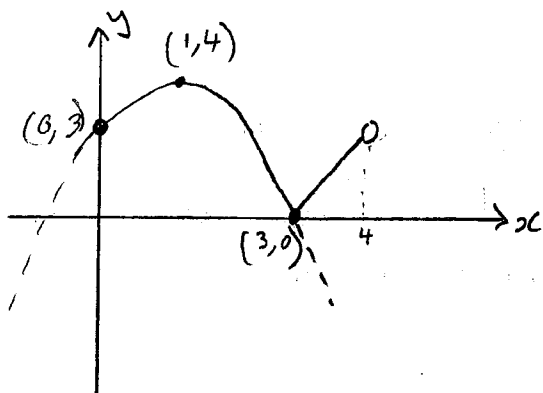
- Understand the definition of a critical point
- Find stationary points and determine their nature
- Examine critical points and identify the global minimum and maximum

A critical point is where  $f'(x) = 0$  or  $f'(x)$  is undefined.

### Examples

1.  $f(x) = |3 + 2x - x^2|$  defined on the domain  $[0, 4)$

$$= |(3-x)(1+x)|$$



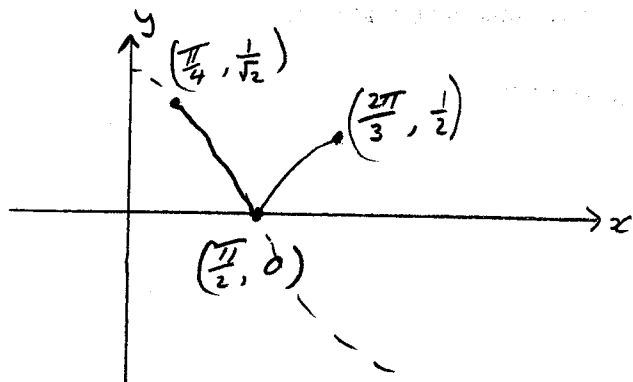
$(0, 3)$  is an end-point minimum  
 $(1, 4)$  is a maximum turning point

$(3, 0)$  is a local minimum

At  $x=4$  the function is not defined.

The global minimum is  $(3, 0)$  and  
the global maximum is  $(1, 4)$ .

2.  $f(x) = |\cos x|$  defined on the domain  $[\frac{\pi}{4}, \frac{2\pi}{3}]$



$(\frac{\pi}{4}, \frac{1}{\sqrt{2}})$  is a local maximum.

$(\frac{\pi}{2}, 0)$  is a local minimum

$(\frac{2\pi}{3}, \frac{1}{2})$  is a local maximum.

The global minimum is  $(\frac{\pi}{2}, 0)$

and the global maximum is  
 $(\frac{\pi}{4}, \frac{1}{\sqrt{2}})$

*Learning to use concavity to determine the nature of stationary points*

- Understand the second derivative as the rate of change of gradient
- Know conditions for minimum and maximum turning point
- Use changes in concavity to prove the existence of points of inflexion

$f'(x)$  is the rate of change of the function - we call this gradient.

$f''(x)$  is the rate of change of the gradient.

Consider a function with the gradient changing from positive to negative:



*i.e.* a maximum turning point. The gradient is decreasing so  $f''(x)$  is negative.

$f''(x) < 0 \Rightarrow \text{max turning point}$
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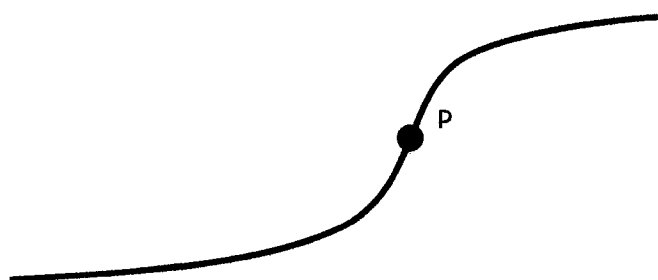
Similarly, a function with the gradient changing from negative to positive:



is a minimum turning point. The gradient is increasing so  $f''(x)$  is positive.

$f''(x) > 0 \Rightarrow \text{min turning point}$
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In line with the shape of the curve, a region where the gradient is decreasing is said to be **concave down** and a region where the gradient is increasing is **concave up**.



Initially the curve is concave up. At point P the curve changes to concave down. At this point the gradient is neither increasing nor decreasing,  $f''(x) = 0$ .

A point where the concavity changes is called a **point of inflexion**.

If  $f''(x) = 0$  or  $f''(x)$  does not exist there may be a point of inflexion. A table of signs for  $f''(x)$  can confirm a change in concavity.

**Example**

Which of  $f(x) = x^4$  and  $f(x) = x^5$  has a point of inflexion at  $x = 0$ ?

$f'(x) = 4x^3$   
 $f''(x) = 12x^2$   
 $f''(0) = 0$

$x$	$0^-$	$0$	$0^+$
$f''(x)$	$+$	$0$	$+$
Concavity	up		up

*No change in concavity*

$f'(x) = 5x^4$   
 $f''(x) = 20x^3$   
 $f''(0) = 0$

$x$	$0^-$	$0$	$0^+$
$f''(x)$	$-$	$0$	$+$
Concavity	down		up

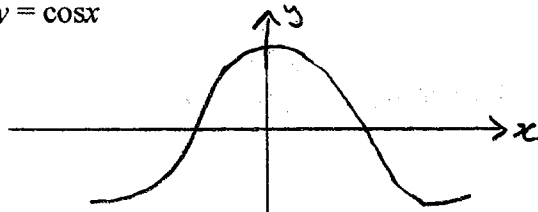
*change in concavity  $\Rightarrow$  PoI*

### Learning to identify odd and even functions

- Use substitution of  $-x$  to classify functions as odd, even or neither
- Know the symmetry properties of odd and even functions

A function is said to be **even** if it is symmetrical about the y-axis.

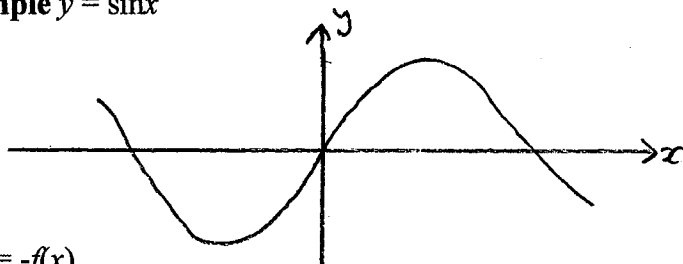
**Example**  $y = \cos x$



$$f(-x) = f(x) \quad f(-x) = \cos(-x) = \cos x = f(x)$$

A function is said to be **odd** if it has half-turn symmetry about the origin.

**Example**  $y = \sin x$



$$f(-x) = -f(x) \quad f(-x) = \sin(-x) = -\sin x = -f(x)$$

**Example**

(a) Prove that  $f(x) = x^3 - 2x$  is an odd function.

(b) Sketch a graph of  $y = f(x)$  for  $-2 \leq x \leq 2$  showing all critical points and the intercepts with the axes.

$$\begin{aligned} \text{(a)} \quad f(-x) &= (-x)^3 - 2(-x) \\ &= -x^3 + 2x \\ &= -(x^3 - 2x) \\ &= -f(x) \quad \text{The function is odd.} \end{aligned}$$

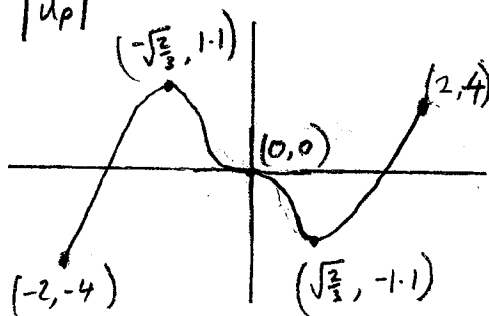
$$f'(x) = 3x^2 - 2 \quad \text{s.p. } f'(x) = 0 \quad x = \pm\sqrt{\frac{2}{3}}$$

$$f''(x) = 6x \quad f''(\sqrt{\frac{2}{3}}) > 0 \Rightarrow \text{min T.P.} \quad f''(-\sqrt{\frac{2}{3}}) < 0 \Rightarrow \text{max T.P.}$$

$$f''(0) = 0$$

$x$	$0^-$	$0$	$0^+$
$f'(x)$	-		+
Concavity	Down		Up

change in concavity  $\Rightarrow (0,0)$  is P.o.I.



### Learning to find asymptote

- Write down vertical asymptotes by identifying values of  $x$  for which the function is undefined
- Use polynomial division to find non-vertical asymptotes
- Investigate the behaviour of the function as it approaches an asymptote

#### Example

Find vertical and non-vertical asymptotes to the curve  $y = \frac{x^2+1}{x^2}, x \neq 0$ .

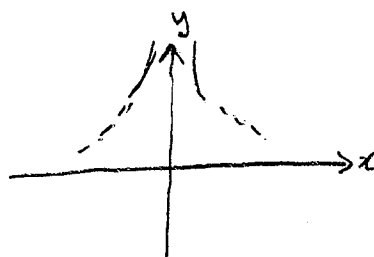
Vertical asymptote at  $x=0$

$$y = \frac{x^2+1}{x^2} = 1 + \frac{1}{x^2}$$

$x \rightarrow \infty$   $\frac{1}{x^2} \rightarrow 0$  and  $y \rightarrow 1$  hence  $y=1$  is a non-vertical asymptote.

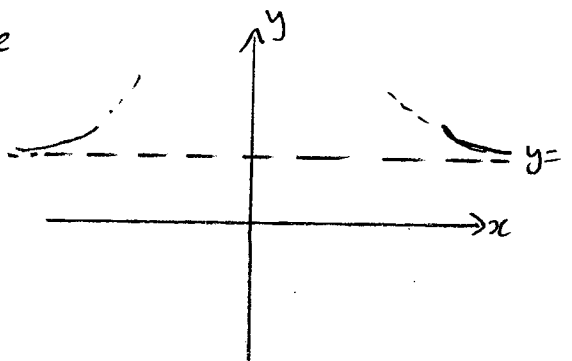
$x \rightarrow 0$  from left  $y \rightarrow +\infty$

$x \rightarrow 0$  from right  $y \rightarrow +\infty$



$x \rightarrow -\infty$   $y \rightarrow 1 + 0^+$   
 $y \rightarrow 1$  from above

$x \rightarrow +\infty$   $y \rightarrow 1 + 0^+$   
 $y \rightarrow 1$  from above



## Learning to sketch a rational function

- Find asymptotes
- Find stationary points and determine their nature
- Investigate concavity and identify points of inflexion
- Find intercepts with the axes
- Produce a fully annotated sketch

### Example

Sketch  $y = \frac{x^2+x+2}{x-1}, x \neq 1$ .

Vertical asymptote  $x=1$

$x \rightarrow 1$  from left  $y = \frac{(x+\frac{1}{2})^2 + \frac{7}{4}}{x-1} \rightarrow -\infty$   
 $x \rightarrow$  from right  $y \rightarrow +\infty$

$$\begin{array}{r}
 x+2 \\
 x-1 \overline{) x^2+x+2} \\
 \underline{x^2-x} \phantom{+2} \\
 2x+2 \\
 \underline{2x-2} \\
 4
 \end{array}$$

$y = x+2 + \frac{4}{x-1}$  non-vertical asymptote  $y=x+2$

$x \rightarrow \infty^+$   $\frac{4}{x-1} \rightarrow 0^+$   $y \rightarrow x+2$  from above

$x \rightarrow \infty^-$   $\frac{4}{x-1} \rightarrow 0^-$   $y \rightarrow x+2$  from below

$y = x+2 + 4(x-1)^{-1}$

$\frac{dy}{dx} = 1 - 4(x-1)^{-2} = 1 - \frac{4}{(x-1)^2}$

S.P.s  $1 - \frac{4}{(x-1)^2} = 0$   
 $1 = \frac{4}{(x-1)^2}$

$(x-1)^2 = 4$

$x-1 = \pm 2$

$x=3$  or  $x=-1$   
 $y=7$   $y=-1$

$\frac{d^2y}{dx^2} = 8(x-1)^{-3} = \frac{8}{(x-1)^3}$

concave up  $\forall x > 1$

$x=3$   $\frac{d^2y}{dx^2} = \frac{8}{2^3} > 0$  concave up i.e.  $x=3$  is min T.P.

$x=-1$   $\frac{d^2y}{dx^2} = \frac{8}{(-2)^3} < 0$  concave down i.e.  $x=-1$  is max T.P. Concave down  $\forall x < 1$

$x=0$   $y = \frac{2}{-1} = -2$

$y = \frac{(x+\frac{1}{2})^2 + \frac{7}{4}}{x-1} > 0$   $y \neq 0$

