



National  
Qualifications  
SPECIMEN ONLY

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**SQ29/N5/01**

**Mathematics  
Paper 1  
(Non-Calculator)**

## Marking Instructions

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These Marking Instructions have been provided to show how SQA would mark this Specimen Question Paper.

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Part Two: Specific Marking Instructions for each question

Question		Marking scheme Give one mark for each •	Max Mark	Illustrations of evidence for awarding a mark at each •
1		<p>Ans: <math>7\frac{3}{5}</math></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> start simplification and know how to divide fractions</li> <li>•<sup>2</sup> consistent answer</li> </ul>	2	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>\frac{19}{8} \times \frac{16}{5}</math></li> <li>•<sup>2</sup> <math>7\frac{3}{5}</math> or <math>\frac{38}{5}</math></li> </ul>
2		<p>Ans: <math>2x^3 - 5x^2 - 10x + 3</math></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> three terms correct</li> <li>•<sup>2</sup> remaining terms correct</li> <li>•<sup>3</sup> collect like terms</li> </ul>	3	<ul style="list-style-type: none"> <li>•<sup>1</sup> eg <math>2x^3 - 8x^2 + 2x</math></li> <li>•<sup>2</sup> eg <math>3x^2 - 12x + 3</math></li> <li>•<sup>3</sup> <math>2x^3 - 5x^2 - 10x + 3</math></li> </ul>
3		<p>Ans: <math>7\sqrt{2}</math></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> add vectors correctly</li> <li>•<sup>2</sup> find magnitude</li> <li>•<sup>3</sup> express as surd in simplest form</li> </ul>	3	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>\begin{pmatrix} 9 \\ -1 \\ -4 \end{pmatrix}</math></li> <li>•<sup>2</sup> <math>\sqrt{98}</math></li> <li>•<sup>3</sup> <math>7\sqrt{2}</math></li> </ul>
4		<p>Ans: <math>x = -5, x = 1.5</math></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> one correct factor</li> <li>•<sup>2</sup> correct factorisation</li> <li>•<sup>3</sup> solve equation</li> </ul>	3	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>x + 5</math> or <math>2x - 3</math></li> <li>•<sup>2</sup> <math>(x + 5)(2x - 3)</math></li> <li>•<sup>3</sup> <math>x = -5, x = 1.5</math></li> </ul>

5		<p>Ans: <math>\frac{2\sqrt{6}}{3}</math></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> know how to rationalise denominator</li> <li>•<sup>2</sup> consistent answer</li> </ul>	2	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>\frac{4}{\sqrt{6}} \times \frac{\sqrt{6}}{\sqrt{6}}</math></li> <li>•<sup>2</sup> <math>\frac{2\sqrt{6}}{3}</math></li> </ul>
6	a	<p>Ans: <math>y = 2x + 1</math></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> find gradient</li> <li>•<sup>2</sup> substitute gradient and (11,23) or (17,35) into <math>y - b = m(x - a)</math> or <math>y = mx + c</math></li> <li>•<sup>3</sup> state equation of line in simplest form</li> </ul>	3	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>m = 2</math></li> <li>•<sup>2</sup> eg <math>y - 23 = 2(x - 11)</math> or <math>23 = 2 \times 11 + c</math></li> <li>•<sup>3</sup> <math>y = 2x + 1</math> or <math>2x - y + 1 = 0</math> or equivalent</li> </ul>
6	b	<p>Ans: <math>2 \times 8 + 1 = 17</math></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> use equation to calculate sports score</li> </ul>	1	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>2 \times 8 + 1 = 17</math></li> </ul>
7	a	<p>Ans: <math>x^{-1} + x^0</math> or equivalent</p> <ul style="list-style-type: none"> <li>•<sup>1</sup> multiply <math>x^{1/2} \times x^{-3/2}</math> correctly</li> <li>•<sup>2</sup> multiply <math>x^{1/2} \times x^{-1/2}</math> correctly</li> </ul>	2	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>x^{-1}</math></li> <li>•<sup>2</sup> <math>x^0</math> or 1</li> </ul>
7	b	<p>Ans: <math>1\frac{1}{6}</math></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> find exact value of expression</li> </ul>	1	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>1\frac{1}{6}</math> or <math>\frac{7}{6}</math></li> </ul>
8		<p>Ans: <math>v = \sqrt{\frac{2p}{m}}</math></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> multiply by 2</li> <li>•<sup>2</sup> divide by <math>m</math></li> <li>•<sup>3</sup> square root</li> </ul>	3	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>mv^2 = 2p</math></li> <li>•<sup>2</sup> <math>v^2 = \frac{2p}{m}</math></li> <li>•<sup>3</sup> <math>v = \sqrt{\frac{2p}{m}}</math></li> </ul>

9	a	<p>Ans: <math>y = (x - 4)^2 + 3</math></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> <math>p</math> correct</li> <li>•<sup>2</sup> <math>q</math> correct</li> </ul>	2	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>y = (x - 4)^2</math></li> <li>•<sup>2</sup> <math>y = (x - 4)^2 + 3</math></li> </ul>
9	b	<p>Ans: insert correct diagram</p> <ul style="list-style-type: none"> <li>•<sup>1</sup> correct shape and position</li> <li>•<sup>2</sup> coordinates of <math>y</math>-intercept shown</li> <li>•<sup>3</sup> coordinates of turning point shown</li> </ul>	3	<ul style="list-style-type: none"> <li>•<sup>1</sup> parabola with minimum turning point in first quadrant</li> <li>•<sup>2</sup> (0,19)</li> <li>•<sup>3</sup> (4,3)</li> </ul>
10	a	<p>Ans: <math>3f + 4r = 185</math></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> construct equation</li> </ul>	1	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>3f + 4r = 185</math></li> </ul>
10	b	<p>Ans: <math>2f + 3r = 130</math></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> construct equation</li> </ul>	1	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>2f + 3r = 130</math></li> </ul>
10	c	<p>Ans: restricted pass costs £20 full pass costs £35</p> <ul style="list-style-type: none"> <li>•<sup>1</sup> evidence of scaling</li> <li>•<sup>2</sup> calculate <math>r</math> or <math>f</math></li> <li>•<sup>3</sup> communicate answer</li> </ul>	3	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>6f + 8r = 370</math> <math>6f + 9r = 390</math></li> <li>•<sup>2</sup> <math>r = 20</math> or <math>f = 35</math></li> <li>•<sup>3</sup> restricted pass costs £20 full pass costs £35</li> </ul>
11		<p>Ans: <math>\frac{x - 22}{(x + 2)(x - 4)}</math></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> correct common denominator</li> <li>•<sup>2</sup> correct numerator</li> <li>•<sup>3</sup> simplify</li> </ul>	3	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>(x + 2)(x - 4)</math></li> <li>•<sup>2</sup> <math>4(x - 4) - 3(x + 2)</math></li> <li>•<sup>3</sup> <math>\frac{x - 22}{(x + 2)(x - 4)}</math></li> </ul>

12	a	<p>Ans: <math>r - 5</math></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> state expression</li> </ul>	1	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>r - 5</math></li> </ul>
12	b	<p>Ans: 10.6 cm</p> <ul style="list-style-type: none"> <li>•<sup>1</sup> correct use of Pythagoras' theorem</li> <li>•<sup>2</sup> expand bracket</li> <li>•<sup>3</sup> solve equation</li> </ul>	3	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>r^2 = (r - 5)^2 + 9^2</math></li> <li>•<sup>2</sup> <math>r^2 = r^2 - 10r + 25 + 81</math></li> <li>•<sup>3</sup> <math>r = 10.6</math></li> </ul>

Total Marks for Paper 1 – 40

[END OF SPECIMEN MARKING INSTRUCTIONS]



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SQ29/N5/01

Mathematics  
Paper 2

## Marking Instructions

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Part Two: Specific Marking Instructions for each question

Question		Marking scheme Give one mark for each •	Max mark	Illustrations of evidence for awarding a mark at each •
1		<b>Ans: 85·169 miles</b> • <sup>1</sup> multiplying factor • <sup>2</sup> power of 3 • <sup>3</sup> answer	3	• <sup>1</sup> 1·15 • <sup>2</sup> 1·15 <sup>3</sup> • <sup>3</sup> 85·169 or 85·17 or 85·2 or 85
2		<b>Ans: 1·65 × 10<sup>9</sup></b> • <sup>1</sup> correct method • <sup>2</sup> answer	2	• <sup>1</sup> 3 × 10 <sup>5</sup> × 5·5 × 1000 • <sup>2</sup> 1·65 × 10 <sup>9</sup>
3	a	<b>Ans: b – a</b> • <sup>1</sup> answer	1	• <sup>1</sup> <b>b – a</b>
3	b	<b>Ans: 2(b – a)</b> • <sup>1</sup> answer	1	• <sup>1</sup> <b>2(b – a)</b>
4		<b>Ans: – 4</b> • <sup>1</sup> correct substitution into equation • <sup>2</sup> state value of <i>k</i>	2	• <sup>1</sup> $-16 = k \times 2^2$ • <sup>2</sup> – 4
5		<b>Ans: 9·8 cm</b> • <sup>1</sup> correct application of cosine rule for PR <sup>2</sup> • <sup>2</sup> correct value for PR <sup>2</sup> • <sup>3</sup> answer	3	• <sup>1</sup> $8^2 + 3^2 - 2 \times 8 \times 3 \times \cos 120^\circ$ • <sup>2</sup> 97 • <sup>3</sup> 9·8(488.....)

6		<p><b>Ans: 870 cm<sup>3</sup></b></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> know how to calculate volume of toy</li> <li>•<sup>2</sup> substitute correctly into formula for volume of hemisphere</li> <li>•<sup>3</sup> substitute correctly into formula for volume of cone</li> <li>•<sup>4</sup> calculate volume correctly</li> <li>•<sup>5</sup> round to 2 significant figures</li> </ul>	<p><b>5</b></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> add volume of cone and volume of hemisphere</li> <li>•<sup>2</sup> <math>\frac{1}{2} \times \frac{4}{3} \times \pi \times 6^3</math> (= 452.389...)</li> <li>•<sup>3</sup> <math>\frac{1}{3} \times \pi \times 6^2 \times 11</math> (= 414.690...)</li> <li>•<sup>4</sup> 867.079...</li> <li>•<sup>5</sup> 870</li> </ul>
7		<p><b>Ans: £387.50</b></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> know that 120% = 465</li> <li>•<sup>2</sup> know to divide 465 by 1.2</li> <li>•<sup>3</sup> answer</li> </ul>	<p><b>3</b></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> 120% = 465</li> <li>•<sup>2</sup> 100% = 465 ÷ 1.2</li> <li>•<sup>3</sup> 387.50</li> </ul>
8	a	<p><b>Ans: mean = 21 standard deviation = 2.1</b></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> calculate mean</li> <li>•<sup>2</sup> start to calculate standard deviation</li> <li>•<sup>3</sup> answer</li> </ul>	<p><b>3</b></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> 21</li> <li>•<sup>2</sup> as far as <math>\Sigma(x - \bar{x})^2 = 22</math> or <math>\Sigma x^2 = 2668</math></li> <li>•<sup>3</sup> 2.0976</li> </ul>
8	b	<p><b>Ans: two valid statements</b></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> compare means</li> <li>•<sup>2</sup> compare standard deviations</li> </ul>	<p><b>2</b></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> Machine A, on average, packs more sprouts into a bag</li> <li>•<sup>2</sup> The number of sprouts packed in a bag by Machine A is more consistent</li> </ul>



9		<p><b>Ans: 4·1472 litres</b></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> find linear scale factor</li> <li>•<sup>2</sup> find volume scale factor</li> <li>•<sup>3</sup> calculate volume</li> </ul>	3	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>\frac{36}{15}</math> (= 2·4)</li> <li>•<sup>2</sup> <math>\left(\frac{36}{15}\right)^3</math> (= 2·4<sup>3</sup> = 13·824)</li> <li>•<sup>3</sup> 4·1 or 4·15 or 4·147 or 4·1472</li> </ul>
10	a	<p><b>Ans: half of [2 – (–4)] graph moved down 1</b></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> correct explanation of 3</li> <li>•<sup>2</sup> correct explanation of –1</li> </ul>	2	<ul style="list-style-type: none"> <li>•<sup>1</sup> half of [2 – (–4)] , or equivalent</li> <li>•<sup>2</sup> graph of <math>y = \cos x^\circ</math> moved down 1, or equivalent</li> </ul>
10	b	<p><b>Ans: 70·5°, 289·5°</b></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> form equation</li> <li>•<sup>2</sup> rearrange equation</li> <li>•<sup>3</sup> find one value</li> <li>•<sup>4</sup> find second value</li> </ul>	4	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>3\cos x^\circ - 1 = 0</math></li> <li>•<sup>2</sup> as far as <math>\cos x^\circ = \frac{1}{3}</math></li> <li>•<sup>3</sup> 70·5</li> <li>•<sup>4</sup> 289·5</li> </ul>
11	a	<p><b>Ans: 1536 cm<sup>2</sup></b></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> correct fraction of area</li> <li>•<sup>2</sup> correct formula</li> <li>•<sup>3</sup> all calculations correct</li> </ul>	3	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>\frac{110}{360}</math></li> <li>•<sup>2</sup> <math>\frac{110}{360} \times \pi \times 40^2</math></li> <li>•<sup>3</sup> 1535·8...</li> </ul>
11	b	<p><b>Ans: 175 cm</b></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> correct fraction of circumference</li> <li>•<sup>2</sup> correct formula</li> <li>•<sup>3</sup> all calculations correct</li> </ul>	3	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>\frac{250}{360}</math></li> <li>•<sup>2</sup> <math>\frac{250}{360} \times \pi \times 80</math></li> <li>•<sup>3</sup> 174·5...</li> </ul>

12		<p><b>Ans:</b> <math>p &gt; \frac{1}{3}</math></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> know to use discriminant</li> <li>•<sup>2</sup> correct values of <math>a</math>, <math>b</math> and <math>c</math></li> <li>•<sup>3</sup> form correct inequation</li> <li>•<sup>4</sup> solve inequation</li> </ul>	4	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>b^2 - 4ac</math></li> <li>•<sup>2</sup> <math>a = p, b = -2, c = 3</math></li> <li>•<sup>3</sup> <math>4 - 12p &lt; 0</math></li> <li>•<sup>4</sup> <math>p &gt; \frac{1}{3}</math></li> </ul>
13	a	<p><b>Ans:</b> <math>29^\circ</math></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> calculate angle CDH</li> <li>•<sup>2</sup> correct use of sine rule</li> <li>•<sup>3</sup> rearrange equation</li> <li>•<sup>4</sup> find angle CDH</li> </ul>	4	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>130^\circ</math></li> <li>•<sup>2</sup> <math>\frac{50}{\sin CDH} = \frac{79}{\sin 130^\circ}</math></li> <li>•<sup>3</sup> <math>\sin CDH = \frac{50 \sin 130^\circ}{79}</math></li> <li>•<sup>4</sup> <math>29^\circ</math></li> </ul>
13	b	<p><b>Ans:</b> <math>249^\circ</math></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> use alternate angle</li> <li>•<sup>2</sup> find correct bearing</li> </ul>	2	<ul style="list-style-type: none"> <li>•<sup>1</sup> angle alternate to given bearing = <math>40^\circ</math></li> <li>•<sup>2</sup> <math>249^\circ</math></li> </ul>

Total Marks for Paper 2 – 50

[END OF SPECIMEN MARKING INSTRUCTIONS]