

Detailed marking instructions for each question

Question		Generic scheme	Illustrative scheme	Max mark
1.		<p>Ans: 9600 (mm)</p> <ul style="list-style-type: none"> •¹ Strategy: know to calculate minimum length of brick x 50 •² Process/communication: answer 	<ul style="list-style-type: none"> •¹ $(194 - 2) \times 50$ •² 9600 	2

Notes:

1. Any attempted unit conversions must be correct for award of •²

Commonly Observed Responses :

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|----|--|--------------|
| 1. | For $(194 \times 50) - 2$ leading to 9698. | award 1/2 x✓ |
| 2. | For $(194 + 2) \times 50$ leading to 9800. | award 1/2 x✓ |
| 3. | For 194×50 leading to 9700. | award 0/2 xx |

Question		Generic scheme	Illustrative scheme	Max mark
2.	(a)	<p>Ans: (£)2600</p> <ul style="list-style-type: none"> •¹ Strategy: know to calculate 2.5% of £6000 •² Process: calculate 2.5% of £6000 •³ Strategy/process: add commission to basic salary 	<ul style="list-style-type: none"> •¹ evidence •² 150 •³ 2600 	3

Notes:

1. Accept $6000 \div 2.5$ as evidence of knowing to calculate 2.5%.
2. •³ is only available for adding commission to £2450.

Commonly Observed Responses:

1. For 2.5% of £9000=£225 leading to a final answer of £2675. award 2/3 x✓✓
2. For 2.5% of £2450=£61.25 leading to a final answer of £2511.25. award 2/3 x✓✓
3. For 2.5% of £3000=£75 leading to a final answer of £2525. award 2/3 x✓✓
4. For 2.5% of £(9000-2450)=£163.75 leading to a final answer of £2613.75. award 2/3 x✓✓

Question		Generic scheme	Illustrative scheme	Max mark
2.	(b)	<p>Ans: (£)1870·39</p> <ul style="list-style-type: none"> •¹ Strategy: attempt to calculate gross pay - total deductions •² Process: calculate net pay 	<ul style="list-style-type: none"> •¹ evidence •² 1870·39 	2

Notes:

1. For reference: total deductions = 729·61

Commonly Observed Responses:

1. For candidates who calculate a gross salary in part (a) of £2675 leading to a net pay of £1945·39. award 2/2 ✓✓
2. For candidates who calculate a gross salary in part (a) of £2511·25 leading to a net pay of £1781·64. award 2/2 ✓✓
3. For candidates who calculate a gross salary in part (a) of £2525 leading to a net pay of £1795·39. award 2/2 ✓✓
4. For candidates who calculate a gross salary in part (a) of £2613·75 leading to a net pay of £1884·14. award 2/2 ✓✓

Question		Generic scheme	Illustrative scheme	Max mark														
3.	(a)	Ans: Points plotted correctly <ul style="list-style-type: none"> •¹ Communication: 4 points correct •² Communication: all 6 points correct 	<table border="1"> <tr> <td>D</td> <td>0</td> <td>60</td> <td>120</td> <td>160</td> <td>200</td> <td>260</td> </tr> <tr> <td>W</td> <td>40</td> <td>110</td> <td>130</td> <td>175</td> <td>220</td> <td>275</td> </tr> </table>	D	0	60	120	160	200	260	W	40	110	130	175	220	275	2
D	0	60	120	160	200	260												
W	40	110	130	175	220	275												

Notes:
1. If candidate inverts all coordinates award 1/2

Commonly Observed Responses:

	(b)	Ans: Line of best fit <ul style="list-style-type: none"> •¹ Strategy: consistent line of best fit 	• ¹	1
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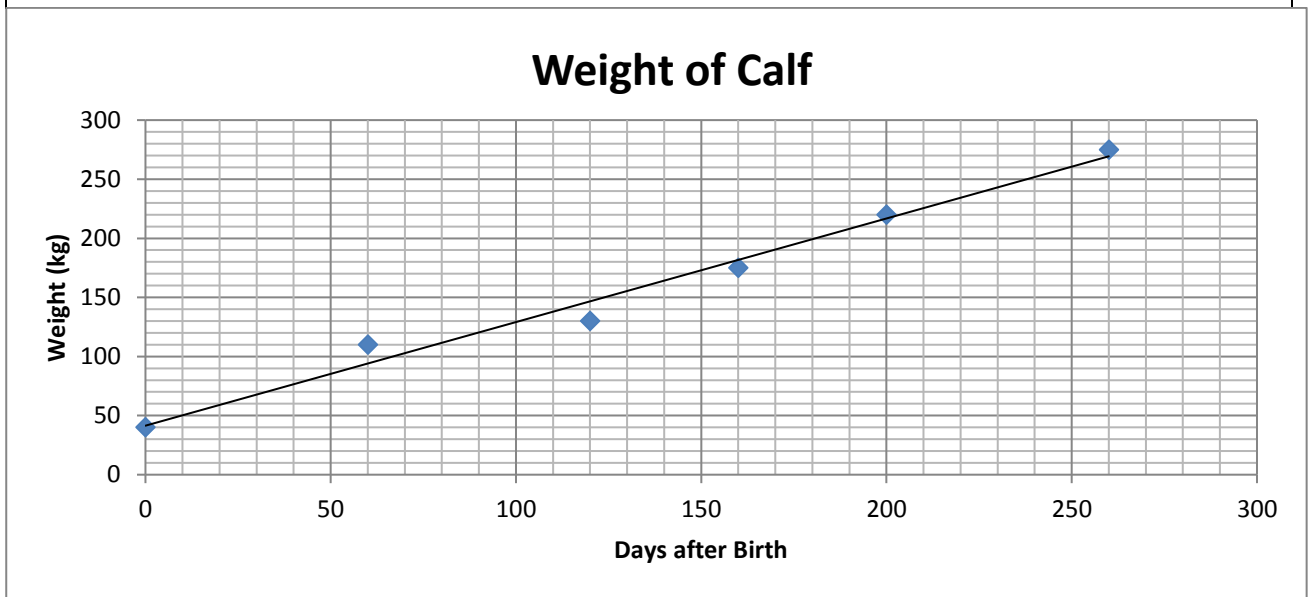
Notes:

Commonly Observed Responses:

	(c)	Ans: (days) <ul style="list-style-type: none"> •¹ Communication: answer consistent with line of best fit 	• ¹	1
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Notes:
1. Accept answer rounded to the nearest 10 days.

Commonly Observed Responses:



Question	Generic scheme	Illustrative scheme	Max mark
4.	<p>Ans: No, supported by working.</p> <ul style="list-style-type: none"> •¹ Strategy: know how to calculate gradient •² Process: know how to compare gradients of new trail and blue trail •³ Strategy/ communication: consider the blue gradient and consistent conclusion 	<ul style="list-style-type: none"> •¹ 1·6/8 •² 4/20 (3/20 does not need to be explicitly stated) or 8/40 and 6/40 or 0·2 and 0·15 or equivalent •³ No, supported by working 	3
<p>Notes:</p> <ol style="list-style-type: none"> 1. For 1·6/8 followed by “No” with no other working. award 1/3 2. For 1·6/8 =5 followed by blue gradient 6·666... leading to “Yes”. award 2/3 3. •² can only be awarded for two gradients with the same denominator, or the same numerator, or for two decimal fractions. 4. •³ can only be awarded where two gradients with the same denominator, or the same numerator, or for two decimal fractions have been compared. 5. Special case: If a candidate’s answer for new trail is a top heavy fraction only •³ is available. This mark is only available if reference is made to a gradient from the table. 			
<p>Commonly Observed Responses:</p>			

Question		Generic scheme	Illustrative scheme	Max mark
5.	(a)	Ans: Bands D and A <ul style="list-style-type: none"> •¹ Communication: state bands required 	<ul style="list-style-type: none"> •¹ $10 \times 14 + 1 = 141$, she needs bands D and A 	1
Notes: 1. Bands D and A without working award 1/1 2. For 140 lbs leading to bands D and A award 1/1 3. D and A circled on the table award 1/1 4. Accept $10 \times 14 = 141$ bands D and A (treat as bad form) award 1/1 5. For any incorrect calculation leading to bands D and A award 0/1				
Commonly Observed Responses:				
	(b)	Ans: Shop 2 <ul style="list-style-type: none"> •¹ Process: calculate cost for shop 1 •² Process: calculate cost for shop 2 •³ Communication: conclusion consistent with working 	<ul style="list-style-type: none"> •¹ 49.50 •² 45.48 •³ Shop 2 	3
		Alternative Strategy: <ul style="list-style-type: none"> •¹ Process: calculate discount for 1 shop •² Process: calculate discount for other two shops •³ Communication: conclusion consistent with working 	<ul style="list-style-type: none"> •¹ 26.30 or 30.32 or 27.81 •² remaining two •³ Shop 2 	
Notes: 1. • ³ can only be awarded for comparing 3 costs or 3 discounts.				
Commonly Observed Responses:				
1. Shop 1 £49.50, Shop 2 £30.32, Shop 3 £47.99 leading to conclusion Shop 2 award 1/3 ✓xx				

Question		Generic scheme	Illustrative scheme	Max mark
6.		<p>Ans: (£)6 286 500</p> <ul style="list-style-type: none"> •¹ Strategy/process: calculate one (£1) share •² Process: calculate total number of shares •³ Process: calculate total amount 	<ul style="list-style-type: none"> •¹ $2\,794\,000 \div 4 = 698\,500$ •² $2 \cdot 50 + 2 \cdot 00 + 4 \cdot 00 + 0 \cdot 50 = 9$ •³ $9 \times 698\,500 = 6\,286\,500$ 	3
		<p>Alternative Strategy 1</p> <ul style="list-style-type: none"> •¹ Strategy/process: calculate one (50p) share •² Process: calculate total number of shares •³ Process: calculate total amount 	<ul style="list-style-type: none"> •¹ $2\,794\,000 \div 8 = 349\,250$ •² $1 + 4 + 5 + 8 = 18$ •³ $18 \times 349\,250 = 6\,286\,500$ 	
		<p>Alternative Strategy 2</p> <ul style="list-style-type: none"> •¹ Strategy/process: calculate the amount for any teacher other than Mr Young •² Process: calculate the amount for another teacher •³ Process: calculate amount for final teacher and total amount 	<ul style="list-style-type: none"> •¹ Miss Smith 1 397 000 or Mr Jones 349 250 or Mr Ross 1 746 250 •² either of remaining two •³ $1\,397\,000 + 349\,250 + 1\,746\,250 + 2\,794\,000 = 6\,286\,500$ 	
<p>Notes:</p> <p>1. •² can be implied by subsequent working.</p>				
<p>Commonly Observed Responses:</p> <p>1. For $2\,794\,000 \div 9 = 310\,444 \cdot 44$ $310\,444 \cdot 44 \times 4 = 1\,241\,777 \cdot 76$. award 2/3 x✓✓</p>				

Question		Generic scheme	Illustrative scheme	Max mark
7.	(a)	Ans: 20 (cm²) <ul style="list-style-type: none"> •¹ Strategy: know how to calculate composite area •² Process: calculate area 	<ul style="list-style-type: none"> •¹ Evidence of any valid strategy •² eg $24 - 4 = 20$ 	2
Notes: 1. Accept $8 + 2 \times 2 = 20$ as bad form.				
Commonly Observed Responses: 1. For $2 \times 8 + 1 \times 4 + 1 \times 4 = 24$. award 1/2 ✓x 2. For calculation of two rectangles eg $4 \times 3 + 4 \times 2 = 20$ award 1/2 x✓				
	(b)	Ans: (£)30 <ul style="list-style-type: none"> •¹ Process: calculate the number of badges per pack •² Process: calculate the cost of enamel for 1 badge •³ Process: calculate selling price 	<ul style="list-style-type: none"> •¹ $180 \div 20 = 9$ •² $90 \div 9 = 10$ •³ $10 + 3 + 17 = 30$ 	3
		Alternative Strategy: <ul style="list-style-type: none"> •¹ Process: calculate the number of badges per pack •² Process: calculate the total cost of 9 badges •³ Process: calculate selling price 	<ul style="list-style-type: none"> •¹ $180 \div 20 = 9$ •² $9 \times 3 + 9 \times 17 + 90 = 270$ •³ $270 \div 9 = 30$ 	
Notes: 1. If the cost of the enamel is not considered then only • ¹ is available. 2. In the alternative strategy, if the candidates answer to • ² is not divisible by 9, • ³ is only available for an answer rounded or truncated to 2 decimal places.				
Commonly Observed Responses:				

Question	Generic scheme	Illustrative scheme	Max mark
8.	<p>Ans: $\frac{12}{100} \left(= \frac{3}{25} \right)$</p> <ul style="list-style-type: none"> •¹ Strategy: evidence of identifying the blood groups that B+ can help •² Communication: interpret stacked bar chart •³ Process: calculate fraction 	<ul style="list-style-type: none"> •¹ eg AB+ and B+ •² 3 people AB+ and 9 people B+ •³ $\frac{3+9}{100} = \frac{12}{100} \left(= \frac{3}{25} \right)$ 	3
<p>Notes:</p> <p>1. Correct answer with no working. award 3/3</p> <p>2. Accept 0.12, 12% or any fraction equivalent to $\frac{12}{100}$</p> <p>3. For any answer other than $\frac{12}{100}, \frac{62}{100}, \frac{15}{100}, \frac{9}{100}$ & $\frac{3}{100}$, with no working award 0/3</p>			
<p>Commonly Observed Responses:</p> <p>1. For an answer of $\frac{62}{100}$ (B+ row is taken from the chart instead of the B+ column) (with no working) award 2/3 x✓✓</p> <p>2. For an answer of $\frac{15}{100}$ (the complete bars for AB and B are taken from the chart) (with no working) award 2/3 x✓✓</p> <p>3. For an answer of $\frac{9}{100}$ (B+ only) award 1/3</p> <p>4. For an answer of $\frac{3}{100}$ (AB+ only) award 1/3</p>			

Question		Generic scheme	Illustrative scheme	Max mark
9.	(a)	<p>Ans: 27·42 (cm)</p> <ul style="list-style-type: none"> •¹ Strategy: correct substitution in Pythagoras' Theorem •² Process: calculate the missing side •³ Process: calculate length of the semi-circle •⁴ Process: calculate the perimeter of the shape 	<ul style="list-style-type: none"> •¹ eg $10^2 - 6^2$ •² $x = 8$ •³ $3 \cdot 14 \times 6 \div 2 = 9 \cdot 42$ •⁴ $10 + 8 + 9 \cdot 42 = 27 \cdot 42$ 	4

Notes:

1. •¹ and •² are available for correct answer without working (Pythagorean triple).
2. •¹ cannot be awarded if candidate writes $6^2 - 10^2$.
3. •² can be awarded if candidate writes $6^2 - 10^2$ leading to $x = 8$.
4. •⁴ is only available for adding 10 to two previously **calculated lengths**.
5. •⁴ is not available if the candidate states that they are adding **calculated areas**.

Commonly Observed Responses:

1. For $3 \cdot 14 \times 6 + 10 + 8$ leading to a final answer of 36·84. award 3/4 ✓✓x✓
2. For $\frac{1}{2} \times 3 \cdot 14 \times 3^2 + 10 + 8$ leading to a final answer of 32·31. award 3/4 ✓✓x✓
3. For $3 \cdot 14 \times 3^2 + 10 + 8$ leading to a final answer of 46·26. award 3/4 ✓✓x✓
4. For $\frac{1}{2} \times 3 \cdot 14 \times 6 + 10 + 8 + 6 + 6$ leading to a final answer of 39·42 award 3/4 ✓✓✓x

Question		Generic scheme	Illustrative scheme	Max mark
9.	(b)	<p>Ans: 13·56 (cm²)</p> <ul style="list-style-type: none"> •¹ Strategy: know how to calculate area of rectangular strip •² Process: calculate the area of the strip 	<ul style="list-style-type: none"> •¹ evidence •² $(27·42 - 0·3) \times \frac{1}{2} = 13·56$ 	2
<p>Notes:</p> <p>1. •¹ is available for evidence of subtracting 0·3 and then multiplying by 0·5</p>				
<p>Commonly Observed Responses:</p> <p>1. For $27·42 \times \frac{1}{2} = 13·71$ award 1/2 ×✓</p> <p>2. For $0·3 \times 0·5 = 0·15$ award 0/2 ××</p>				

[END OF MARKING INSTRUCTIONS]