

S1 Level 2 – Pupil Information Sheet for Block 3

WHOLE NUMBERS

MNU 2-03c

Use correct order of operations
Work out squares, cubes and roots

[Zeta 2nd Level Book p94 - 99](#) (Access code for Zeta electronic textbooks is Mardsc)
[Corbettmaths.com](#) Videos 90, 91, 93, 94

ANGLES AND TRIANGLES 2

MNU 2-17a,b,c

Compass points and angles of turn
Finding complementary and supplementary angles

[Zeta 2nd Level Book p197 - 200](#) [Corbettmaths.com](#) Videos 205, 208, 209

DECIMALS

MNU 2-03b

Working with money
Reading decimal scales
Multiply and divide decimals by 10, 100 or 1000
Round to 1 or 2 decimal places

[Zeta 2nd Level Book p130 - 131](#)
[Zeta 2nd Level Book p158 - 163](#)
[Zeta 2nd Level Book p75 - 78](#)
[Zeta 2nd Level Book p 5 - 6](#) [Corbettmaths.com](#) Videos 121, 122, 125, 126, 234, 235

ALGEBRA 2

MNU 2-15A MTH 3-15a

Solving one and two step equations

[Zeta Level 3 pages 108-109](#) [Corbettmaths.com](#) Video 110

TIME

MNU 2-10a, b

Read an analogue clock
Use am /pm notation for time
Convert between 12h and 24h time
Calculate time intervals
Read and interpret timetables and schedules
Read and interpret calendars
Use time measured in minutes and seconds

[Zeta 2nd Level Book p138 - 156](#) [Corbettmaths.com](#) Video 322

SYMMETRY**MNU 2-19a MNU 3-19a**

Identify of lines of symmetry in a shape

Complete a picture by reflecting in vertical, horizontal and oblique lines of symmetry

[Zeta 2nd level pages 203-210](#)[Corbettmaths.com](#) Video 316**REVISION FOR S1 LEVEL 2 BLOCK 3 TEST**

Topic	Questions from Zeta Maths 2nd Level Textbook and Zeta Maths 3rd Level Textbook (Access code: Mardsc)
Whole Numbers	Zeta 2nd Level Book p99 Order of Operations review
Angles and triangles 2	Zeta 2nd Level Book p201 Angles review
Decimals	Zeta 2nd Level Book p78 Decimal Numbers review
Algebra 2	Zeta 3rd Level Book p111 Solving Equations review
Time	Zeta 2nd Level Book p156 Time Review
Symmetry	Zeta 2nd level Book p205 Q3 and Zeta 2nd level Book p207 Q13 - 15

INFORMATION HANDLING**MNU 2-20a,b MTH 2-21a**

Interpret information from tables, pictograms, line graphs, and bar charts

Interpret simple pie charts

Construct frequency tables

Draw line graphs, bar charts and simple pie charts

Understand that graphs can be misinterpreted or can be misleading

Construct a survey

Use technology to draw graphs

Discuss robustness of data

[Zeta 2nd level pages 274-284](#)[Corbettmaths.com](#) Videos 147, 148, 160. 160a, 161, 162, 164